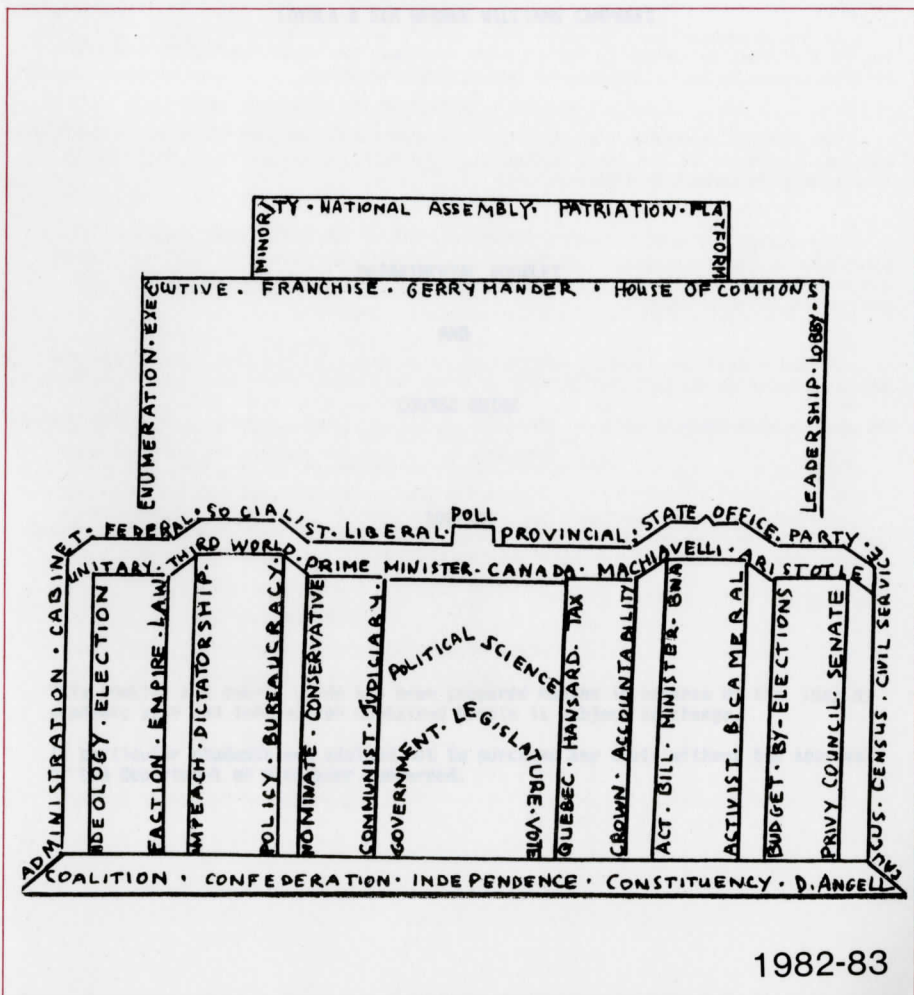


# CONCORDIA UNIVERSITY



## ARTS AND SCIENCE POLITICAL SCIENCE



# CONCORDIA UNIVERSITY

## ARTS AND SCIENCE POLITICAL SCIENCE

STUDENT INFORMATION	
NAME	
STUDENT NUMBER	
SECTION	
COURSE INFORMATION	
COURSE NUMBER	
COURSE TITLE	
EXAMINATION INFORMATION	
DATE	
TIME	
EXAMINATION RULES	
1. Students must arrive at the examination room 15 minutes before the start of the examination.	
2. Students must bring their student ID card to the examination room.	
3. Students must not bring any books, notes, or other materials into the examination room.	
4. Students must not talk to other students during the examination.	
5. Students must not leave the examination room until the examination is over.	
6. Students must not use any electronic devices during the examination.	
7. Students must not eat or drink during the examination.	
8. Students must not use any bathroom facilities during the examination.	
9. Students must not use any mobile phones during the examination.	
10. Students must not use any calculators during the examination.	
11. Students must not use any other aids during the examination.	
12. Students must not use any other materials during the examination.	
13. Students must not use any other resources during the examination.	
14. Students must not use any other information during the examination.	
15. Students must not use any other knowledge during the examination.	
16. Students must not use any other skills during the examination.	
17. Students must not use any other abilities during the examination.	
18. Students must not use any other talents during the examination.	
19. Students must not use any other gifts during the examination.	
20. Students must not use any other blessings during the examination.	

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The Political Science course offers a variety of undergraduate and postgraduate programmes in the Political Science field. At present more detailed description of courses offered in the Department is given in the following pages. This will enable students to also study programmes of work and a clear comparison of what to anticipate with regard to course content, workload and examination requirements.

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DEPARTMENT OF POLITICAL SCIENCE

LOYOLA & SIR GEORGE WILLIAMS CAMPUSES

The Department of Political Science offers a variety of undergraduate and postgraduate programmes in the Political Science field. At present more detailed description of courses offered in the Department is given in the following pages. This will enable students to also study programmes of work and a clear comparison of what to anticipate with regard to course content, workload and examination requirements.

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DEPARTMENTAL BOOKLET

AND

COURSE GUIDE

1982-83

This booklet and course guide has been prepared months in advance of the 1982-83 academic year and information contained herein is subject to change.

In particular students are advised not to purchase any texts without the approval of the Department or professor concerned.

### Foreword

The Political Science course guide is designed to provide students with additional information regarding the nature of programmes in the Political Science Department and to present more detailed descriptions of courses offered in 1982-1983. The Department hopes that this will enable students to plan their programme of study with a clear comprehension of what to anticipate with regard to course content, workload and examination requirements.

The Political Science Department offers a variety of undergraduate programmes ranging from the Honours, Specialization, Major to the Minor in Political Science. Students have the option of pursuing a general course of study or to focus their studies in one of the five fields of concentration in these respective programmes. These degree programmes are offered on both the Loyola and Sir George Williams campuses. Students may register for courses on both campuses.

At the graduate level the Department offers two programmes of study: one leading to a Diploma in Community Politics and the Law; the other leading to a Master of Arts degree in Public Policy and Public Administration.

The Diploma programme aims to provide students with an understanding of political and legal problems at the local community level enabling graduates to participate effectively in community organizations.

The Master of Arts in Public Policy and Public Administration comprises a programme of study designed to provide students with the requisite skills and knowledge to enable them to function effectively at the management level in both the public and private sectors.

Students desiring further information or guidance in planning their programme are encouraged to contact the faculty in order to discuss their particular concerns.

To arrange appointments call - 482-0320 - 472 - Loyola Campus - 6937 Sherbrooke  
- 879-4225 - Sir George " - 2140 Bishop

On behalf of the Department may I extend a cordial welcome to you and assure you that we shall do everything in our power to ensure that your studies in Political Science are intellectually stimulating and fruitful.

Sincerely,

Everett M. Price  
Chairman  
Department of Political Science



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# HISTORY OF THE DEPARTMENT OF POLITICAL SCIENCE

Sir George Williams College and University

Collaboration: H.F. Quinn and H.M. Angell

The origins of the Department are misty, because for the bulk of the period (until the merger with Loyola in 1976) the administration and prevailing opinion in the college/university frowned on the very concept of "department". The college was set up in terms of three "divisions", with a "Senior Professor" as the titular head of each. Prof. Quinn was for several years the "Senior Professor of Social Sciences."

He feels that the real origin goes back to a course he gave in 1941 on "French-Canadian Life and Letters." Then, in 1942, still as a part-time lecturer, he first gave a course on "Elements of Politics." During the 1940s and 1950s there were several part-time lecturers besides Prof. Quinn. Dave Schwartz first gave a law course in 1946 and Bob Fraser combined a course in "International Affairs" with his administrative duties for the college in the same year.

But the real beginning of the department came with the hiring of Quinn as a full-time lecturer in 1946. He became Assistant Professor in the Social Sciences Division the following year and was a full Professor by 1955. However, as he says, the concept of "department" evolved slowly, with people like Ed McCullough in History and Arthur Lerner in Economics as well as Quinn in Political Science assuming the informal role of chairman. Apparently there was no stipend paid for the position until perhaps the late 1960s or even early 1970s, though there was a one course-load remission, so there was a certain amount of recognition. Prof. Quinn was chairman until 1970-71 when H.M. Angell assumed the job. The latter was chairman through the negotiations and until the merger with Loyola.

However, the college had become a university in 1959 and the period of great expansion began. The second full-time faculty member was H.M. Angell in 1962 and in the following year P.J. Arnopoulos was hired. K.J. Herrmann and Leslie Laszlo were hired in 1964 and then in quick succession L.P. Singh, H. Hutter and Harvey Shulman.

By this time the concept of "department" with a "chairman" was firmly established. But not until the move into the Hall building in 1966 did the department have a block of offices and a certain amount of space to itself. Previously office space was made available in any one of several buildings. Angell, for example, spent the first several years after his hiring in an office in an "annex" (2055 Drummond) shared with Brian Slack of Geography. But Prof. Quinn stresses that there actually never was a formal setting up of departments and chairmen. There was no formal recognition of chairmanships until the late 1960s, when Dean Campbell began to meet regularly with all the chairmen of his faculty.

Programmes are the final area to be treated. Until the late 1940s there was a prejudice in the college against any specialization in the form of majors. Majors actually began in the 1950s although a B.A. as late as 1958 makes no mention of any major--for long--in fact until the late 1960s and the reduction of the B.A. course from four years to three with the introduction of C.E.G.E.P.s--they were purely optional, and no student was required to follow any specific major. When introduced in Political Science there was a Major in Political Science, one in International Affairs as well as an option for Economics and Political Science. The Honours Programme in Political Science was introduced in 1967-68.

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At the time of the merger with the Loyola department in 1976, under the Chairmanship of Horst Hutter, the department had eight full time faculty, including Susan Shell, who stayed with us for two years, and a Visiting Assistant Professor Terrence Heinrichs. The Department also had some 12 part-time lecturers. The student body consisted of over 1,000 student-course units. There were two Honours Programmes: Political Science and Political Sociology as well as six separate Major Programmes and a Minor. There were 28 day sections taught and 18 in the evening. These courses were grouped into four main areas: Political Theory, Comparative Politics, International Relations and Canadian Politics.

### Loyola of Montreal

#### The Department Since 1960

Dr. H. Habib

In September 1960, I was offered a part-time position at Loyola to begin a Political Science program. I introduced two courses, namely, an Introduction to Politics, and the Politics of the Middle East. The Introductory course proved so popular, that it was immediately split into two sections of nearly 70 students each. I was teaching 140 students in my two introductory sections, and approximately 50 students in the Middle East course. (Total registration at Loyola had not yet reached 800 students). I taught 9 hours as a part-time instructor.

In 1961-62 I was offered a full-time appointment, and asked to begin the formation of a core of Political Science courses. There was serious consideration of integrating Political Science with the then well established Department of Economics. In 1961-62 I added International Law to the curriculum. By April 1962 it was decided that Political Science would be constituted as a separate department. Vice-President, Rev. O'Keefe appointed me as chairman of the Department.

By this time we added courses on Canadian Government, Political Theory and International Relations, as well as Comparative Government. Two new professors were added in 1963-64 - Ronald Coyte and Michael Little. Courses on the Soviet System, Britain and the Commonwealth as well as advanced seminars were introduced.

1963 was indeed the crucial year for the Department. For the first time Political Science students were graduates of Loyola. We were able to offer these students courses in the main fields of the discipline. Following the 1963-64 appointments, the Department moved on to consolidate the offerings we had. I continued to chair the Department until August 1969. By that time, Professor Little was replaced by Prof. Small in 1966. The latter stayed with us for two years. Professor Moore joined us in 1967 and consolidated our Political Theory courses. Prof. Banfield was invited to teach African Politics, she stayed with us for one year. Dr. P. Dai also joined us in 1967. Dr. Dai was a specialist on the Far East, the UN and International Organization. He came to us from ICAO, and the UN previously. Unfortunately we lost him to an American University in 1968. Prof. Laszlo and Dr. Oh joined us in 1968. Laszlo became our specialist in the Soviet Union and Eastern Europe while Dr. Oh became our Far Eastern specialist. Between 1965 and 1969 three part-time appointments were made to help us teach all of our courses. After 1963 the Department members continued to grow from a four full-time member department to six and three part-time members by 1969. The number of students registered in the Department continuously grew, and at least for two years was the highest in the college.

(cont'd... )

In 1969 Prof. Ronald Coyte was appointed as Acting-Chairman for one year. This was followed by two-three year terms. By 1970 chairmen were selected through a new process for a 3-year term. Chairmen were not allowed to run for more than two terms. Loyola and Sir George were merged in August 1974. The Departments were merged after 1976. By 1976 the Loyola department had grown to 8 full-time members and a number of part-time appointments. Prof. Danis joined us in 1969. Dr. Price came in 1972, and F. Stark in 1974. A full array of courses was now offered. In 1976 Dr. E. Price was selected as chairman of the Department.

### Concordia University

In 1976 the Loyola and Sir George Political Science Departments were formally merged into a single Department with Dr. Price as Chairman. Given the high undergraduate enrolments (1,000 S.G.W., 1,000 Loyola) on both campuses, the Department maintained a two campus operation with a common curriculum and programme requirements and courses available to students on either campus. The total number of full-time faculty for the newly merged Department was fifteen in 1976.

In 1979 the Department submitted a proposal for a Master's Programme in Public Policy and Public Administration. This programme was wholeheartedly endorsed by the Conseil des universités and in June of 1980 the Minister of Education, Jacques-Yvan Morin, formally authorized the implementation of the M.P.P.P.A. with special government funding. The programme officially began in January 1981, and now has 35 M.A. students following the programme. Additional hirings have raised the Department's complement of full-time faculty to eighteen.

FACULTY LISTING WITH AREAS OF TEACHING EXPERTISE

Everett M. Price	Associate Professor & Chairman of the Department Canadian Politics and Theories of Nationalism and Federalism
Harold M. Angell	Associate Professor Quebec and Canadian Politics
Paris J. Arnopoulos	Associate Professor International Affairs and
Kenneth H. Cabatoff	Associate Professor Public Administration
Ronald Coyte	Associate Professor Comparative Politics and British Politics
Marcel Danis	Associate Professor Quebec Politics and Canadian Public Law
Andrew B. Gollner	Assistant Professor Political Economy, Canadian & Comparative Public Policy, Canadian & Quebec Public Administration
Henry P. Habib	Professor Comparative Politics (Western Europe & Middle East), International Law
Klaus J. Herrmann	Associate Professor Western European Comparative, American Politics & Public Administration
Horst H. Hutter	Associate Professor Political Theory & Comparative Politics
Arthur Kroker	Associate Professor Political Theory, Methodology & Canadian Studies.
Leslie Laszlo	Associate Professor Comparative Politics (Western & Eastern Europe), International Affairs
James W. Moore	Associate Professor Political Theory
Ki Song Oh	Associate Professor Comparative Politics (East Asia) and International Affairs
Herbert F. Quinn	Professor Emeritus
Arthur L. Ross	Assistant Professor Canadian Politics & Public Policy, Public Administration, Comparative Politics
Harvey Shulman	Assoc. Prof. & Fellow of the Liberal Arts College Political Theory, American Politics & Comparative Politics (Western European)
Lalita P. Singh	Professor International Affairs & Developing Areas
Blair Williams	Associate Professor Canadian Politics, Political Parties & Interest Groups



## Research and Special Activities

Although primarily oriented to undergraduate teaching, now with its first M.A. programme the Department strongly supports the research activities of its members. Current projects include work on the Canadian Cabinet System; the consociational evolution of Canadian federalism--Canada/Quebec; the evolution of the elite accommodation process; Korean politics including North Korean Communism; Korean immigrants in Canada; the political philosophy of Hume and the political thought of Bertrand Russell; the Christian Democratic movement in Hungary and the Democratic People's Party; Arab and Jewish nationalism; the politics of Libya; causes and patterns of governmental growth in advanced industrial societies; government/business interface on international development cooperation policy-making; accountability and public (Crown) corporations; public enterprise in Canada; theories of public policy; the financing of Quebec political parties and the Quebec electoral system; the politics of outerspace; and diplomacy and foreign policy simulation.

Related memberships and activities of certain members of the Department include the Canadian Institute of International Affairs, Peace Research Association and the Inter-University Centre for European Studies, as well as of course, the American Political Science Association, the Canadian Political Science Association and the allied Société québécoise de science politique, the Canadian Institute of Public Administration, and the International Political Science Association.

### Why Study Political Science?

A brief look at contemporary societies shows a heightened public recognition that the key decisions which affect our lives are political decisions. Individuals are increasingly aware of the fact that a greater and greater proportion of important social changes can only be realized through politics. Thus the interest and excitement of political study has increased immeasurably.

In responding to this growing societal interest in politics the courses and programmes offered by the Political Science Department are designed to serve two different functions. On the one hand they aim to stimulate the interests of those students who want to obtain a clearer grasp of contemporary political developments, both domestic and international, through a study of the underlying structures and processes of government and politics. On the other hand, these courses and programmes are also designed to provide a sound undergraduate training of specialists in the discipline of Political Science, thus ensuring a rigorous educational base for those students desiring to go on to graduate studies in such areas as Political Science, Law, International Affairs and Journalism.

A survey of the career patterns of students graduating from the Department indicates that Political Science provides a useful background for law, journalism, active participation in politics; positions in government at all levels, work in international agencies, public and private corporations and, of course, teaching at the C.E.G.E.P. and University levels. However, it must be borne in mind that in some cases, such as teaching, a further degree is required after the B.A.

The Department is not limited to any single perspective on the scope of Political Science nor to any orthodoxy regarding methods, approaches or theories in the discipline. The expertise and interests of the faculty members comprise such areas as Constitutional Law, Comparative Politics, Policy Making, Political Theory, International Relations, Public Administration, Canadian Politics, Quebec Politics, Nationalism, Federalism, Scope and Methods.

To encourage a high level of interaction between faculty and students, Department members teach and administer their own courses and are expected to maintain flexible office hours for student consultation and guidance. The Department is strongly committed to pre-registration and the opportunity it allows for faculty and students to cooperate and plan their courses and programmes. Essentially, pre-registration not only facilitates direct contact between faculty and students, but it also allows students to obtain the courses they desire for the coming year. Thus, the pre-registration activities in Spring enable students to plan their university schedules for the following September.

THIS YEAR PRE-REGISTRATION IN POLITICAL SCIENCE WILL BE LIMITED TO WEDNESDAY AND THURSDAY, MARCH 24 AND 25, 1982. STUDENTS MAY PRE-REGISTER ON EITHER CAMPUS AND SHOULD MAKE APPOINTMENTS BY TELEPHONING 482-0320 EXT.472 LOYOLA: OR 879-4193 SIR GEORGE WILLIAMS.

## PROGRAMMES

The department's curriculum is based on delineating the core areas of Political Science into 1) International Affairs, 2) Comparative Politics, 3) Canadian Politics, 4) Public Policy and Administration, 5) Political Theory. We offer a major programme which allows specialization in any of these areas, in addition to the general Political Science major in which at least three of the five groups are touched upon. The Specialization programme provides a basis of knowledge in all the above areas. Similarly in our general honours programme there is a greater concentration of courses than in the major but again the bulk of courses must be from at least three of the five groups. There is an honours programme with concentration in any of the 5 areas of study in which 24 of the required 60 credits may be chosen from only one area. The department has, in addition, an honours programme in Political Sociology, which combines the resources of the Political Science and Sociology departments.

The honours programmes are intended for the quality student in Political Science and we encourage all students to enquire further about the aims, objectives and advantages of the honours degree with the Chairman and the Honours advisers on each campus. We are proud of our honours programmes which have over the past 14 years produced a number of outstanding graduates who have gone on to pursue more advanced studies with brilliant success. Our students have entered the best universities for graduate and legal studies, and have been awarded scholarships and fellowships for their outstanding academic achievement.

The department, in addition to its own major programmes participates in many interdisciplinary majors such as Canadian Studies, Urban Studies, Russian Studies, and Asian Studies. At the graduate level we have two programmes: a Diploma in Community Politics and the Law, which aims to provide students with an understanding of political and legal problems at the local community level enabling them to participate in community organizations; our Master of Arts in Public Policy and Public Administration is designed to provide students with the skills and knowledge to enable them to function at the management level in both public and private sectors.

We pride ourselves on our flexibility and our ability to maintain the academic quality of our programmes. We are engaged in a continuous effort to improve present structures and alter them when necessary and possible. In this respect we are always open to new considerations for courses and programmes, and, where financially and academically feasible, we will attempt to innovate and adjust.



## STUDENT ORGANIZATION

The undergraduate organization in the Department of Political Science is the Concordia University Political Science Students' Association (C.U.P.S.S.A.). This body exists as a result of the merger between the former Loyola Campus Political Science Students' Association and the Political Science Assembly at the Sir George Williams Campus. With representatives from both campuses meeting to discuss the concerns of their constituents, it is felt that a more unified student policy will emerge than has been the case in the past. It is important that students attempt to overcome the obvious physical barriers that exist in a university with two large crosstown campuses by exchanging views on a regular basis.

Membership in the C.U.P.S.S.A. is automatic upon enrolling in any course offered by the Department and students are urged to attend all meetings of the Association. In addition, students are invited to attend any or all Departmental council meetings as they offer a view of the inner workings of the Department.

In past years, students have had the opportunity to hear from a number of prominent political figures as well as from notable authorities in the Political Science field. In addition to sponsoring such speakers as Jerome Choquette, Peter Blaikie and Charles Taylor, the Association has organized trips to Quebec City and Ottawa to afford students the chance to observe and meet their elected officials as well as members of the civil service.

The Association was instrumental in the formation of the International Relations Development Learning Programme which offers students an opportunity to organize and participate in projects in the field of International Relations. Last year's project involved sending a contingent of twelve students to New York to participate in a Model United Nations simulation.

Each year, the Association collaborates with the Graduate Students' Associations in the publication of the Political Science Students' Journal. The Journal is a collection of outstanding essays which are submitted to an editorial board by the Department's professors. Designed as a showpiece for exceptional talent, the Journal has a five year history and seems to improve with age.

Finally, the Association exists for the students of Political Science and acts as a vital link between the faculty and the student body. In this light, students should be aware of the nature of the Association as a possible source of valuable information vis-a-vis the politics of Political Science at Concordia. Any student seeking advice or information should direct their inquiries to the Department's offices on either campus.

## STUDENT AWARDS

The Department makes four awards, when merited, to graduating students. The Political Science Department Medal is awarded annually, when merited, to the graduating student with the highest standing overall in Political Science.

In addition for the Loyola Campus the Renee Vautelet prize for Political Science is awarded to the graduating student on the Loyola Campus with the highest standing in Political Science and the Mme Alfred Thibadeau prize -- presented by Miss Madeleine Thibadeau -- is awarded to the graduating student with the second highest standing in Political Science.

For the Sir George Williams Campus the Herbert F. Quinn prize is awarded to the graduating student with the highest standing in Political Science.

# LIST OF COURSES IN POLITICAL SCIENCE BY GROUPS

## GROUP I --- International

## Titles

C210	International Relations
C311*	International Public Law
C313*	International Law & Power Relations
C315*	International Organizations
C317*	Regional Organizations
C321*	The Middle East in World Politics
C323*	Eastern Europe in World Politics
C410	Seminar on Modern World Society
C411*	Diplomacy
C413*	Foreign Policy
C415*	International Justice
C417*	Peace Studies
C419*	Strategic Studies
C421*	Transnational Politics
C451*	Canadian External Affairs

## GROUP II --- Comparative Politics

C230	Comparative Politics of Western Europe
C236	The Politics of Developing Areas
C330	American Government & Politics
C331*	British Government & Politics
C332	African Government & Politics
C333*	The Government & Politics of the Soviet Union
C334	Women and the Law
C335*	Contemporary Politics of China
C336	Urban Politics
C337*	Contemporary Politics of Japan
C339*	Mid-East Political Systems
C430	Comparative Political Parties
C432	Seminar on Western Political Systems
C434	Seminar on Asian Political Systems
C436	Seminar on Politics of East Europe

## GROUP III --- Canadian

C250	Canadian Government & Politics
C334	Women and the Law
C336	Urban Politics
C350	Canadian Public Law
C351*	Canadian Federalism
C352	Canadian Parties, Interest Groups & Public Opinion
C353*	Quebec Politics
C355*	Nationalism: The Canadian Experience
C363*	Issues in Canadian Public Policy
C365*	Canadian Public Administration
C367*	Quebec Public Administration
C450	Seminar on Quebec Government & Politics
C451*	Canadian External Affairs
C452	Seminar on Canadian Federal, Provincial & Municipal Government.
C453*	The Provinces in Canadian Federalism
C454	Seminar on Legislative, Executive & Judicial Decision-Making
C471*	Political Thought & Ideology in Canada

List of Courses by Groups  
(continued)

GROUP IV --- Public Policy & Administration

C360	Comparative Public Administration
C361*	The Politics of Public Choice
C363*	Issues in Canadian Public Policy
C365*	Canadian Public Administration
C367*	Quebec Public Administration
C413*	Foreign Policy
C454	Seminar on Legislative, Executive & Judicial Decision-Making
C460	Seminar on Government & Economic Policy
C462	Seminar on Comparative Policy Problems of Advanced Industrial Societies

GROUP V --- Theory

C270	History of Political Theory
C271*	Ancient Greek Political Philosophy
C273*	Roman, Mediaeval & Renaissance Political Philosophy
C370	Problems & Concepts in Political Theory
C371*	Early Modern Political Philosophy
C372	Methodology of Political Science
C373*	Late Modern Political Philosophy
C375*	Nationalism: Origins, Operation, Significance
C377*	Catholic Social & Political Thought
C470	Contemporary Political Thought
C471*	Political Thought & Ideology in Canada
C472	Seminar on Communications & Politics
C473*	Seminar on Political Theory & Historical Understanding
C474	Seminar on Political Theory & Scientific Method
C475*	Marxism

Applicable to any Area

C200	Introduction to Political Science
C438	Honours Tutorial
C391*	Slot course) Selected Topics in P.S.
C393*	Slot course)
C490	Slot course-Advanced Topics in P.S.
C492	Slot course-Advanced Study in a Special Subject
C494	Slot course-Advanced Study in a Special Subject
C495*	Slot course-Advanced Study in a Special Subject
C497*	Slot course-Advanced Study in a Special Subject

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\* 3 credit course (one semester)

Explanation of Course Numbers

1. Courses in the 200 and 300 range are open to all students.
2. Courses in the 400 range are open to all Political Science students who are in their second or third year. Students in other departments may take these courses with the permission of the Political Science Department.
3. Where prerequisites are required they override these rules.  
(For prerequisite see next table.)



List of Courses & Prerequisites

By Course Number

Department of Political Science

<u>Title</u>	<u>Number</u>	<u>Credits</u>	<u>Prerequisite</u>
Introduction to Poli.Sci.	C200	6	None
International Relations	C210	6	None
Comparative Politics of Western Europe	C230	6	None
The Politics of Developing Areas	C236	6	None
Canadian Gov't & Politics	C250	6	None
History of Political Theory	C270	6	None-Students who have taken C271 or C273 may not take this course for credit.
Ancient Greek Political Philosophy	C271	3	None-Students who have taken C270 may not take this course for credit.
Roman, Mediaeval & Renaissance Political Philosophy	C273	3	None-Students who have taken C270 may not take this course for credit
International Public Law	C311	3	None
International Law & Power Relations	C313	3	None
International Organizations	C315	3	None
Regional Organizations	C317	3	None
The Middle East in World Politics	C321	3	None
Eastern Europe in World Politics	C323	3	None
American Gov't & Politics	C330	6	None
British Gov't & Politics	C331	3	None
African Gov't & Politics	C332	6	None
The Gov't & Politics of the Soviet Union	C333	3	None
Women & the Law	C334	6	C200 or equivalent
Contemporary Politics of China	C335	3	None
Urban Politics	C336	6	C200 or C250
Contemporary Politics of Japan	C337	3	None
Mid-East Political Systems	C339	3	None
Canadian Public Law	C350	6	None
Canadian Federalism	C351	3	C250
Canadian Parties, Interest Groups & Public Opinion	C352	6	C250
Quebec Politics	C353	3	C250
Nationalism: The Canadian Experience	C355	3	C250 or permission of the Department
Comparative Public Administration	C360	6	None
The Politics of Public Choice	C361	3	None
Issues in Canadian Public Policy	C363	3	None
Canadian Public Administration	C365	3	C250 or permission of the Department
Quebec Public Administration	C367	3	C250 or permission of the Department
Problems & Concepts in Political Theory	C370	6	C270 or C271 & C273
Early Modern Political Philosophy	C371	3	None
Methodology of Political Science	C372	6	None
Late Modern Political Philosophy	C373	3	None
Nationalism: Origins, Operation, Significance	C375	3	None

List of Courses & Prerequisites  
(continued)

<u>Title</u>	<u>Number</u>	<u>Credits</u>	<u>Prerequisite</u>
Catholic Social & Political Thought	C377	3	None
Slot course-Selected Topic in Political Science	C391	3	Permission of the Dept.
Slot course-Selected Topics in Political Science	C393	3	Permission of the Dept.
Seminar on Modern World Society	C410	6	Permission of the Dept
Diplomacy	C411	3	At least 3 credits in International Affairs
Foreign Policy	C413	3	At least 3 credits in International Affairs
International Justice	C415	3	At least 3 credits in International Affairs
Peace Studies	C417	3	At least 3 credits in International Affairs
Strategic Studies	C419	3	At least 3 credits in International Affairs
Transnational Politics	C421	3	At least 3 credits in International Affairs
Comparative Political Parties	C430	6	See note below
Seminar on Western Political Systems	C432	6	See note below
Seminar on Asian Political Systems	C434	6	See note below
Seminar on Politics of East Europe	C436	6	See note below
Honours Tutorial	C438	6	3rd-yr. Honours Standing
Seminar on Quebec Gov't & Politics	C450	6	C250 or C353
Canadian External Affairs	C451	3	C210 or C250
Seminar on Canadian Federal, Provincial & Municipal Gov't	C452	6	C250
The Provinces in Canadian Federalism	C453	3	C250
Seminar on Legislative, Executive & Judicial Decision-Making	C454	6	C250
Seminar on Gov't & Economic Policy	C460	6	C250 or C361
Seminar on Comparative Policy	C462	6	C361 or C363 or permission of the Dept.
Problems of Advanced Industrial Societies			
Contemporary Political Thought	C470	6	C270 or C271 and C273 or C371 & C373
Political Thought & Ideology in Canada	C471	3	See note below
Seminar on Communications & Politics	C472	6	Permission of the Dept.
Seminar on Political Theory & Historical Understanding	C473	3	C270; or C271 & C273; or C371 & C373
Seminar on Political Theory & Scientific Method	C474	6	C270; or C271 & C273; or C371 & C373
Marxism	C475	3	C270; or C271 & C273; or C371 & C373
Slot course-Advanced Topics in Political Science	C490	6	Permission of the Dept.
Slot course-Advanced Study in a Special Subject	C492	6	6 credits in Pol.Sci.& enrolment in a Major or Honours Program in the Social Sciences
Slot course-Advanced Study in a Special Subject	C494	6	C492 & permission of the Department.
Slot course-Advanced Study in a Special Subject	C495	3	6 credits in Poli.Sci.& enrolment in a Major or Honours Program in the Social Sciences or per- mission of the Department

List of Courses & Prerequisites  
(continued)

<u>Title</u>	<u>Number</u>	<u>Credits</u>	<u>Prerequisite</u>
Slot course-Advanced Study in a Special Subject	C497	3	C495 & Permission of the Department

- NOTE: 1. Courses in the 200 and 300 range are open to all Political Science students and students in other departments unless a prerequisite is required.
2. Courses in the 400 range are open to all Political Science Students who are in their second and third year, although they must comply with any prerequisite if required. Students in other departments may take these courses with the permission of the Political Science Department.



## PROGRAMMES IN POLITICAL SCIENCE

### HONOURS

The University has approved three programmes leading to Honours degrees in the Department. There is a B.A. Honours in Political Science (general); the B.A. Honours in Political Science (Concentration in a Special Field of Study) and the B.A. Honours in Political Sociology. Applications from students for entrance should be made in the Spring, at preregistration, so the right sequence of courses can be chosen. Applications at other times may be accepted.

An Honours degree shows specialization within the field as well as high academic standing. It will be extremely valuable to those wishing to do graduate work in Political Science and will, in most cases, save them a full year in graduate school. Increasingly the trend is to require those without such an undergraduate degree to do a qualifying year before they can enter on formal graduate studies. Thus our Honours programme should interest those students who may be considering a career in teaching political science at the college or university level, or going into law, public service or journalism.

An Honours student must meet the general degree requirements (see p.20 of this booklet) as well as the specific requirements for an Honours degree. He/she must complete a minimum of 30 credits from the Honours component of the programme at this university. An Honours student must obtain a "B" average (75%) over all courses in the Honours programme; the minimum acceptable grade in an Honours course is "C" (65%) -- and thus a "C-" is NOT acceptable. A "C" in one course must be balanced by an "A" in another. He/She must obtain at least a "C" average (65%) in non-Honours courses. Any failure involves being dropped from the programme. Each academic year the student must maintain a minimum average of "B-" or 71%.

Students who fail to meet these requirements after admission will be required to withdraw from the Honours programmes. Reinstatement is possible only by appeal to the Faculty Honours Committee. Others may proceed in the Specialization or Major programmes.

The normal point of entry into Honours degree programmes is at the beginning of the second academic year (after completion of 30 credits at this university), upon recommendation by the Departmental Honours adviser and subject to acceptance by the Faculty Honours Committee. However, a student who has followed the courses prescribed for the second year of the Honours programme or has the possibility of picking them up may be admitted to the programme at the beginning of the third academic year. No student may enter the programme after the beginning of the third year and no student can obtain an Honours degree only by following the prescribed courses with the required grades.

There are no "joint" Honours with Political Science.

Both Political Science Honours programmes consist of 60 credits in Political Science for which there may be a substitution, with approval, of 6 credits from a cognate discipline. Honours in Political Sociology consists of 66 credits in Political Science and Sociology. (for details see the following two pages)

General regulations for Honours programmes can be found on page 66 of the 1982-1983 Calendar; the Political Science Honours programmes appear on page 271.

Students entering second year who wish to apply for an Honours programme and have not done so at pre-registration should submit their application as early as possible next September. Further information may be obtained from a faculty adviser by calling 879-4193 on the Sir George Campus or 482-0320, Ext.472 on the Loyola Campus.

(cont'd/...)

## NEW (1979-80) HONOURS PROGRAMMES IN POLITICAL SCIENCE

All 3 programmes start with Political Science C200 "Introduction to Political Science". In both Political Science programmes first-year students will also take either Poli. C270 "History of Political Theory" or C271/273 (both 3 credit courses) "Ancient Greek Political Philosophy/Roman, Mediaeval and Renaissance Political Philosophy". Students in Political Sociology take C270.

### GENERAL HONOURS IN POLITICAL SCIENCE

In second and third years, students in the general Honours will take Poli. C372 "Methodology of Political Science", and 42 credits chosen from at least three of the five groups in Political Science (see below). A minimum of 18 of these credits must be taken at the 400 level and 12 of these latter 18 must be seminar courses.

### HONOURS WITH CONCENTRATION IN A SPECIAL FIELD

In second and third years, Honours students who are concentrating will take Poli. C372 "Methodology", 18 credits chosen from at least three of the five groups in Political Science (see below) and a further 24 credits in one of the five groups. Of these a minimum of 18 credits must be at the 400 level. 12 of these latter 18 must be seminar courses.

In both of these programmes 6 credits may be taken in a cognate discipline, with the permission of the Department.

### HONOURS IN POLITICAL SOCIOLOGY

In second and third years students in Honours Political Sociology take Poli. C470 "Contemporary Political Thought", 12 credits chosen from a group of Sociology courses and Poli. C370 "Problems and Concepts in Political Theory" and Poli. C372 "Methodology". A further 12 credits chosen from a group of Sociology courses and Poli. C230 "Comparative Politics of Western Europe", C336 "Urban Politics"; C351 "Canadian Federalism" (3 credits); C353 "Quebec Politics" (3 credits); C360 "Comparative Public Administration"; and C430 "Comparative Political Parties." Finally they will take either Poli. C471 "Political Thought & Ideology in Canada" (3 credits) plus another 3-credit seminar, or an equivalent Sociology course.

The courses required or to be chosen from are:

- (1) Required: Soc. C200, C300, C435.
- (2) Required: Poli. C200; C270; C470.
- (3) 12 credits chosen from Soc. C400, C405, Poli. C370; C372.
- (4) 12 chosen from Soc. C280, C320, C330, C335, C353<sup>3</sup>, C354<sup>3</sup>; Poli. C230, C336, C351<sup>3</sup>, C353<sup>3</sup>, C360, C430.
- (5) 6 chosen from Soc. C409 or Poli. C471 and another 3-credit seminar.  
(For titles and descriptions of Sociology courses see pp. 302-300 of the 1982-83 Calendar.)

N.B. A student enrolled under the old Honours programme may continue under that programme. He has the option of transferring to a new programme.

## SPECIALIZATION AND MAJORS

Since 1979-80 there is a 60-credit Specialization in Political Science programme whose structure is very similar to Honours but for which only passing grades are required. There are also two Major programmes in Political Science. The general Major consists of 42 credits in Political Science, of which 36 are chosen from at least three of the five groups of courses in Political Science. The Major with Concentration in a Special Field also requires 42 credits in Political Science but 18 are chosen from one of the five groups and 18 chosen from the other four groups. For both these majors a minimum of 24 credits must be taken at the 300 or 400 level. For the Majors, only passing grades are required.

### SPECIALIZATION IN POLITICAL SCIENCE

A total of 60 credits in Political Science is required as follows:

- A. 18 credits required: Poli. C200 "Introduction"; C270 "History of Political Theory" or C271<sup>3</sup> "Ancient Greek Political Philosophy" and C273<sup>3</sup> "Roman, Mediaeval and Renaissance Political Philosophy"; C372 "Methodology".
- B. 42 credits chosen from at least three of the five Groups in Political Science (see below). A minimum of 24 credits must be taken at the 300 level. A minimum of 12 credits must be taken at the 400 level.

Of these 42 credits 6 may be taken in a cognate discipline with the permission of the Department.

### MAJOR PROGRAMMES

#### Major in Political Science

A total of 42 credits in Political Science is required as follows:

- A. Poli. C200 "Introduction".
- B. 36 credits chosen from at least three of the five Groups in Political Science (see below). A minimum of 24 credits must be taken at the 300 or 400 level.

#### Major in Political Science (Concentration in a Special Field)

A total of 42 credits in Political Science is required as follows:

- A. Poli. C200 "Introduction"
- B. 18 credits chosen from one of the five Groups in Political Science. A minimum of 18 credits must be at the 300 or 400 level.
- C. 18 credits chosen from the other four Groups in Political Science. A minimum of 6 credits must be at the 300 or 400 level.

### MINOR IN POLITICAL SCIENCE

A total of 24 credits in Political Science is required as follows:

- A. 6 credits required: Poli.C200 "Introduction to Political Science".
- B. 18 credits chosen from any of the five Groups in Political Science (see below). A minimum of 12 credits must be taken at the 300 or 400 level.

#### SUBJECT GROUPS IN POLITICAL SCIENCE

Group I	--	International
Group II	--	Comparative Politics
Group III	--	Canadian
Group IV	--	Public Policy and Administration
Group V	--	Theory

For the individual courses in these Groups see p.12 of this booklet.



## INQUIRIES

Faculty are available for any student wishing to inquire about any of these programmes, call:

S.G.W. Campus	---	879-4193
Loyola Campus	---	482-0320 ext.472.

Students may appeal the Department's determination of their status or interpretation of requirements in the Honours programmes. To do so they should apply to the Chairman of the Faculty Honours Committee, Assistant Dean's office, H-401 (S.G.W. Campus), CC305 (Loyola Campus).

### Degree Requirements

In 1974-75 the credit base was modified to take into account the total activity of students. Students preparing for the degree of Bachelor of Arts take a minimum of 90 credits. Each credit represents, for the average student, a minimum of 45 hours of work spread over lectures, conferences, tutorials, practice-periods, tests, examinations and personal work.

- (1) Admission: Admission to the first year of any programme in Political Science requires the Diploma of Collegial Studies or equivalent required for admission to the B.A. programme.
- (2) Graduation with the degree of Bachelor of Arts requires:

1. Successful completion of a programme of concentration in the form of an honours, specialization or major programme as described below.
2. A minimum of 48 credits in Arts subjects out of the 90 credits required for the degree.

Arts Credits: Unless otherwise indicated in the Calendar, courses offered by Applied Social Science, Asian & Third World Studies, Canadian Studies, Classics, Communication Studies, Economics, Education, English, French, Health Education, History, Interdisciplinary Studies, Journalism, Library Studies, Mathematics, Modern Languages and Linguistics, Philosophy, Political Science, Recreation & Leisure Studies (with certain exceptions), Religion, Russian Studies, Science & Human Affairs, Sociology & Anthropology, TESL, Urban Studies and Women's Studies, are counted as arts credits.

### Concentration Requirement

Since the CEGEP programme is designed to give all students the opportunity to explore different fields and thus acquire a broad general basis for further study, the undergraduate programme in arts requires some degree of concentration in specific disciplines, according to the interests and capacities of the students. The three main forms of concentration are the major and specialization, which require that the student be successful in a prescribed pattern of courses, and honours. Specialization and honours involve a greater degree of concentration than the major, and honours also requires a high level of academic performance.

There is also a minor in Political Science but this cannot in and by itself provide the concentration required for a degree and is therefore always taken in combination with another programme.

Prior to registration students will be required to select one of the types of programme outlined above. (See p.17 of this booklet for the new Political Science Programmes.) In the case of honours, students can be accepted only from second year and their acceptance as honours students will depend on their performance during their first year. Students failing to meet requirements for honours standing will proceed as specialization or majors students.

The requirement of selecting, upon entry, a major or specialization programme should not be thought of as being necessarily a final commitment. The Arts programme is designed to be flexible enough for changes of orientation, subject, of course, to limitations in the case of certain programmes in great demand.

### COURSE DESCRIPTIONS

The following courses have been tentatively outlined.

Some of the descriptions are incomplete. As soon as it is possible to obtain a detailed outline for all of the courses taught in 1982-83 the secretary will keep a copy and will provide the student with the information requested.

Do not purchase any books as texts from these listings without first checking with the instructor.

Political Science C200/3 (6 credits)  
 An Introduction to Political Science  
 Dr. Henry Habib

Sec. 51  
 Loyola Campus

A required course for all Political Science Majors, honors and specialization students who have not completed an equivalent course at the CEGEP level. The course is also designed for students from other disciplines for a general background in politics.

#### Prerequisite

None required.

#### Objectives

To provide a general understanding of the meaning and significance of Political Science in the contemporary world of politics.

#### Content

The course is divided into two semesters dealing with the following topics:

##### 1st Semester

1. Meaning of politics, scope and methodology.
2. Elements and causes of conflict in society, nation and state.
3. Evolution of the state and international organizations
4. Theories of the origin of the state
5. Sovereignty, Power, Authority and Influence
6. Political Systems and Purpose of Government
7. Constitutions; federal, confederate and unitary systems.

##### 2nd Semester

1. The Parliamentary and Presidential Systems as found in Canada, the U.K. and the U.S.A.
2. Dictatorships: classical and totalitarian as found in the U.S.S.R., Fascist and Nazi states, as well as Latin American dictatorships: Marxism, Fascism and Nazism will be contrasted.
3. Meaning of liberty, civil rights, electoral process, political parties and pressure groups including the media.
4. Decision-making; the Legislature, executive and judiciary; bureaucracy and local government.

#### Teaching Methodology

There will be one lecture a week on Wednesday with discussions arranged.

#### Evaluation

A student will be given three options comprising of final exam and termwork.

#### Text

H.R. Winter & T.J. Bellows, People & Politics, 2nd ed.

Political Science C200/3 (6 credits)  
 Introduction to Political Science  
 T.B.A.

Sec. 01 - Loyola Campus  
 Sec. A - S.G.W. Campus  
 Sec. AA - S.G.W. Campus

Political Science C200/4 (6 credits)  
 Introduction to Political Science  
 T.B.A.

Sec. BB - S.G.W. Campus

All of these sections are six credit courses. C200/4 Sec. BB may be put on in the second (winter) term to facilitate January entry.

C200 is a required course for all Political Science majors and honours who have not completed an equivalent course at the CEGEP level. The course is also open to students from other disciplines as an elective.

#### Prerequisite

None required

#### Objective

To provide a survey of contemporary government and politics; the scope and content of Political Science; a working knowledge of its vocabulary; and an understanding of its research methods. Illustrations are used from contemporary issues in order to show the diversity of approaches taken by political scientists and the significant results they seek to achieve.

NOTE: This description is only tentative. Exact content, teaching methodology, methods of evaluation, texts etc., will be established by the instructor of each section when assigned.



Political Science C210/3 (6 credits)  
 International Relations  
 Prof. L.P. Singh

Sec. AA  
 S.G.W. Campus

An introductory course in world affairs (Group I, International) for majors and honours, open to students in other disciplines as an elective.

#### Prerequisites

None required

#### Objective

This course will cover the fundamentals of the exterior behaviour of nation-states. Drawing mainly from the contemporary developments of world politics and International Relations theory, the course will stress the inter-disciplinary nature of the autonomous discipline of International Relations. Nearly all sub-fields of the discipline - theory, diplomacy, foreign policy, decision-making, conflicts in the dominant international system, theory and practice of alliances, world order, and strategic studies - will be duly covered. Appropriate attention will be paid to Canada's role in world affairs.

#### Content

Consists of the following main topics:

Nature and Scope of International Relations  
 Struggle for Power Among Nations  
 Instruments of Foreign Policy  
 Cold War Issues  
 NATO: Problems of Atlantic Solidarity  
 Sino-Soviet Rift  
 Third World in World Affairs  
 The United Nations and World Peace  
 Arms Control  
 Theories of International Relations

#### Teaching Methodology

Lectures, question period for a few minutes preceding lectures.

#### Evaluation

Based on two examinations, two written assignments and class participation.



Political Science C210/3 (6 credits)  
International Relations  
T.B.A.

Sec. 01  
Loyola Campus

An Introductory course in world affairs (Group I, International) for majors and honours, open to students in other disciplines as an elective.

#### Prerequisite

None required

#### Objective

This course will cover the fundamentals of the exterior behaviour of nation-states. Drawing mainly from the contemporary developments of world politics and international relations theory, the course will stress the inter-disciplinary nature of the autonomous discipline of international Relations. Nearly all sub-fields of the discipline - theory, diplomacy, foreign policy, decision-making, conflicts in the dominant international system, theory and practice of alliances, world order, and strategic studies - will be duly covered. Appropriate attention will be paid to Canada's role in world affairs.

#### Content

Consists of the following main topics:

Nature and Scope of International Relations

Struggle for Power Among Nations

Instruments of Foreign Policy

Cold War Issues

NATO: Problems of Atlantic Solidarity

Sino-Soviet Rift

Third World in World Affairs

The United Nations and World Peace

Arms Control

Theories of International Relations

NOTE: This description is only tentative. Exact course content, teaching methodology, methods of evaluation, texts etc., will be established by the instructor when assigned.

#### Main Texts

Two Approaches --

(1) A.N. Leites & A.F. Dawson revised by E. Ward, *Democratic Government in Canada* Fourth Edition (University of Toronto Press, 1971).

(2) Paul W. Fife (ed.) *Politics, Canada* Fourth Edition, (Toronto: McGraw-Hill, 1977).

Political Science C230/3 (6 credits)  
Comparative Politics of Western Europe  
Dr. Klaus J. Herrmann

Sec. AA  
S.G.W. Campus

### Prerequisite

None required

### Objectives

A study of government and politics, processes and institutions of government for a selected array of Western European countries: the United Kingdom, Germany, France principally, but also including Italy and a number of smaller states of Europe. There will also be discussion of the European Community.

### Content

#### Examples:

The United Kingdom: British Political heritage, the Monarchy, Parliament, the party structure.

France: political-historical changes, the Fourth and Fifth republics, political parties, Gaullism.

Germany: historical developments leading to the establishment of the Federal Republic of Germany and the German Democratic Republic, political and governmental structures, the Berlin dilemma.

### Teaching Methodology

One weekly lecture and discussion period.

### Evaluation

Mid-term Examination or Term Paper	45%
Final Examination	45%
Attendance/ Participation	10%

### Principal Text

T.B.A.

Political Science C250/3 (6 credits)  
 Canadian Government & Politics  
 Prof. H.M. Angell

Sec. A  
 S.G.W. Campus

An introductory course for Group III, the Canadian group. It is a prerequisite for most of the more advanced courses in this group.

#### Prerequisite

None required.

#### Objectives

To familiarize students with the political behavior of Canadians, with the machinery of government in Canada and with political aims and the formal institutions through which they are realized. To explain and describe how politicians function in their natural habitat, which is Parliament, the Cabinet, political parties, and the institutions related to them.

#### Content

An understanding of the constitutional and political arrangements which govern how power is exercised is essential to understand a country's style of politics. In Canada, which has had no revolutionary change in about two centuries as an organized political community, almost every institution of government has deep roots in the past. Thus we study some of the highlights of our constitutional and political history. But much is adapted from other countries, particularly Britain and the U.S.A., leading us to many references to those systems.

The course has six parts:

#### FIRST TERM

- (1) Introduction
- (2) Constitutional Development: from representative to responsible government: Confederation; colony to Dominion to nation.
- (3) The Constitution: its nature; the distribution of powers between central and provincial governments and the interpretation of this distribution and other constitutional matters by the courts; and finally the amendment question.

#### SECOND TERM

- (4) The Executive: the monarchy and the Governor General; the prime minister and the Cabinet; their positions, functions and organization.
- (5) The Legislature: the Senate and the House of Commons; their personnel, procedures, organization, as well as how they get there (the electoral system, its effects and how it might be improved); relations between House of Commons and Cabinet.
- (6) Political Parties and Political Behavior: includes interpretations of the Canadian party system; party organization and political finance.

#### Teaching Methodology

A mixture of lectures and discussions plus a quiz around the middle of each term.

#### Evaluation

A 2-hour mid-term at Xmas and a 3-hour final examination (short and long essay questions only) account for 70% of the final grade. There will be one term assignment accounting for 20% of the grade. According to capacities this will range from an extended book report to a moderately elaborate term-paper. Class participation - 10%.

#### Main Texts

Two Paperbacks --

- (1) R.M. Dawson & W.F. Dawson revised by N. Ward, Democratic Government in Canada Fourth Edition (University of Toronto Press, 1971).
- (2) Paul W. Fox (ed.) Politics: Canada Fourth Edition, (Toronto: McGraw-Hill Ryerson, 1977).

Political Science C250/3 (6 credits)  
 Canadian Government and Politics  
 Dr. M.W. Poirier

Sec. B.  
 S.G.W. Campus

An introductory course in Group III, Canadian, which is a prerequisite for a concentration in Canadian politics. This section is given bilingually (English and French), and while it is not essential that the student speak both English and French, it is essential that he/she understand both languages.

### Prerequisites

None required

### Objectives

This course aims to introduce the student to Canadian governmental institutions, to help the student understand the Canadian political process, and to bring the student to appreciate problem areas in Canadian politics (i.e., the constitution, federal-provincial relations, etc.).

### Content

This course will deal with constitutional development in Canada (the B.N.A. Act), with the executive, legislative, judicial and administrative branches of government, with political parties and with Canadian political culture.

### Teaching Methodology

Lectures accompanied by class discussions.

### Evaluation

The student will be graded on the basis of two term papers, an in-class test held towards the end of the first semester, and a final examination. The two term papers will be worth 25% each, the in-class test 10%, and the final examination 40%.

### Main Texts

André Bernard, La politique au Canada et au Québec.  
 J.R. Mallory, The Structure of Canadian Government  
 Paul Fox, ed., Politics: Canada



Political Science C250/3 (6 credits)

Secs.01 & 02

Loyola Campus

Political Science C250/4 (6 credits)

Sec.51

Loyola Campus

Canadian Government & Politics

T.B.A.

C250 is the basic introductory course for Group III, the Canadian group, and is a prerequisite for most of the more advanced courses in this group. It is open to all Political Science students as well as to students from other disciplines as an elective.

C250/4 is a six-credit section which may be put on in the second (winter) term to facilitate January entry.

#### Prerequisite

None required.

#### Objectives

To provide an institutional and functional analysis of the Canadian federal system.

#### Content

The course centres on the major problems of concern to the Canadian political process and considers the formal and informal institutions within which these problems might be solved. The political system is studied within the context of federalism, the electoral system, political parties, interest groups, public opinion and the Canadian political culture.

NOTE: This description is only tentative. Exact content, teaching methodology methods of evaluation, texts etc., will be established by each instructor when assigned.

Political Science C270/3 (6 credits)  
 History of Political Theory  
 Prof. H. Shulman

Sec.AA  
 S.G.W. Campus

A basic course in Group V, Theory.

#### Prerequisites

None required

#### Objectives/Content

Political Science C270 is a survey course in the history of political theory. Selected theorists in the western tradition will be studied in order to isolate major themes and contributions in our heritage. Emphasis will be placed on several major primary readings from Plato to Mill. Although many good texts are available for consultation, it is imperative that the student read the originals as stated below. Lectures will cover, but extend beyond, the assigned readings into additional texts and authors. In order for class room discussion to be meaningful, the student should be up to date in his readings.

#### Evaluation

Mid-term examination for 20-25% to take place at Xmas.

Term paper for 20-25%

Final Examination for 50-60% during examination period.

#### Main Texts

##### Required Readings:

Plato, The Republic  
 Aristotle, Politics  
 St. Thomas Aquinas, The Political Ideas of St. Thomas Aquinas  
 Machiavelli, The Prince  
 Hobbes, Leviathan  
 Locke, Two Treatises on Civil Government (Second Treatise)  
 Rousseau, The Social Contract  
 Burke, Reflections on the Revolution in France  
 Mill, On Liberty

##### Recommended Readings

Sheldon Wolin, Politics and Vision

Political Science C270/3 (6 credits)  
History of Political Theory  
T.B.A.

Sec. A  
S.G.W. Campus

A basic course in Group V, Theory. It is a prerequisite for many more advanced courses in this group.

Prerequisite

None required.

Objective/Content

This course is a general survey of the writings of the great thinkers in the western political tradition, from the classical period to the middle of the nineteenth century. The course provides a general introduction to the history of political thought.

(Students who have taken Poli. C271 or C273 will not be allowed to take this course for credit).

NOTE: This description is tentative. More complete and detailed descriptions will be available later. Exact course content, teaching methodology, methods of evaluation, texts etc., will be established by the instructor when assigned.

Political Science C271/2 (3 credits)  
 Ancient Greek Political Philosophy  
 Dr. M.W. Poirier

Sec. 01  
 Loyola Campus

A course in Group V, the Theory group.

### Prerequisites

None required

### Objective

To introduce students to the study of Political Philosophy.

### Content

The origins of philosophy; the origin of politics; the Sophists; Plato; the ideal world of the philosopher kings; Aristotle; the politics of civic participation; the Epicureans, the Stoics and the sceptics.

### Teaching Methodology

Lectures accompanied by class discussion

### Evaluation

An essay prepared from a list of suggested topics and a written final examination.

### Main Texts

The Republic of Plato (ed. by F.M. Cornford)

The Politics of Aristotle (ed. Sir Ernest Barker)



Political Science C273/4 (3 credits)  
 Roman, Mediaeval and Renaissance Political  
 Philosophy  
 Dr. M.W. Poirier

Sec. 01  
 Loyola Campus

A course in Group V, the Theory group.

### Prerequisites

None required, but students are advised to take Poli. C271 as background for this course.

### Objective

An introduction to the political thoughts of ancient Rome, the middle ages and the Renaissance.

### Content

Cicero and the classical republican tradition; St. Augustine and the politics of fallen man; the conflict between ecclesiastical and secular authority in the middle ages; St. Thomas Aquinas; Dante and mediaeval imperium; Machiavelli and the foundations of the modern state.

### Teaching Methodology

Lectures accompanied by class discussion

### Evaluation

An essay selected from proposed topics and a written, final examination.

### Main Texts

- Cicero, On the Commonwealth (ed. G. Sabine)
- St. Augustine, The City of God (ed. V. Bourke)
- St. Thomas Aquinas, Selected Political Writings (ed. A.P. D'Entreves)
- Machiavelli, The Discourses (ed. B. Crick)
- Machiavelli, The Prince (ed. C. Gauss)

Political Science C311/2 (3 credits)  
 International Public Law  
 Dr. Henry Habib

Sec. 01  
 Loyola Campus

### Prerequisites

None required

### Objective

An introductory course in legal inter-state relations. Among the topics covered will be the sources and development of law; relationships with municipal law; meaning of legal concepts; rights and duties of states; sovereignty and territoriality; state recognition and succession.

### Content

The meaning and significance of international law, its sources, subjects and its relationship with domestic law; States in general vis-a-vis International Law; the principles of recognition, types of recognition, state succession and state territory. The concept of sovereignty is examined in light of territorial, maritime and air sovereignty, particularly the more recent development of maritime laws, air laws, the International Civil Aviation Organization and related international conventions specifically with regard to hijacking; state boundaries, international rivers, the maritime belt, territorial waters, straits, bays, gulfs and inter-oceanic canals are discussed in relation to International Law; Rights and Duties of States, types of jurisdiction and exemptions on jurisdiction, state responsibilities, the relationship between the individual, the State and International Law are also examined.

### Teaching Methodology

There will be two lectures a week combined with discussion periods

### Evaluation

A student will be given three options comprising of final exam and termwork.

### Main Texts

George Brierly, The Law of Nations, Oxford, 6th edition  
 Gerhard von Ghlan, Law Among Nations, MacMillan, 3rd edition  
 Harold Nicolson, Diplomacy, Oxford, 3rd edition

Political Science C313/4 (3 credits)  
International Law and Power Relations  
Dr. Henry Habib

Sec. 01  
Loyola Campus

### Prerequisites

None required

### Objective

A general course on the role of law in world politics. Among the topics covered will be: the theory and reality of law; international transactions and diplomatic law; customary and treaty law; judicial settlement of disputes; the laws of war and neutrality.

### Content

The study of Diplomacy as an instrument through which foreign policy is implemented in the international community and related to International Law; the Evolution of Diplomacy throughout the ages with particular emphasis on the 1815 Congress of Vienna and the 1961 Vienna Convention; foundation of diplomatic immunities and privileges, diplomatic asylum; the 1963 Vienna Convention on Consular Relations; Diplomatic Language, diplomatic practices, qualifications of a diplomat; prescendence; Approaches to Diplomacy; Public vs. Private Diplomacy; Democratic Diplomacy; Types of Diplomacy (British, French, German, U.S., Soviet, etc.). Diplomacy and Ideology; Law and Practice as to Treaties, types of treaties; Concept of Ratification, Termination of treaties, etc...; Disputes between States, Amicable and Forcible Means of Settlement; War; Effects of the Outbreak of War on International Law; Laws of War; War crimes; the Nurenberg and Tokyo Trials; Rules of Land, Sea and Air Warfare; Termination of War; Neutrality and International Law.

### Teaching Methodology

There will be two lectures a week combined with discussion periods.

### Evaluation:

A student will be given three options comprising a final exam and termwork.

### Main Texts

George Brierly, The Law of Nations, Oxford, 6th edition  
Gerhard von Ghlan, Law Among Nations, MacMillan, 3rd edition  
Harold Nicolson, Diplomacy, Oxford, 3rd edition  
James Eayrs, Diplomacy and Its Discontents.

Political Science C315/2 (3 credits)

Sec. A

International Organization

S.G.W. Campus

Prof. L.P. Singh

### Prerequisite

None required, but a prior knowledge of international politics or world history may be desirable.

### Objective

This course will cover modern universal organizations, such as the League of Nations and the United Nations. The primary focus will be on the dynamics of international institutions rather than their constitutional and procedural aspects although the latter will also be given its due. The emphasis, in other words, will be on the impact of a dynamic international environment on the international organizations established several decades ago and the effect, if any, of international organizations on the changing international setting. Appropriate attention will be paid to Canada's participation in international organizations. The objective, in short is to familiarize students with the success or otherwise of the quest for order and peace among nations through international agencies.

### Content

Main topics to be discussed are:

1. International System and International Organizations: Limits and Possibilities.
2. The League of Nations: Limits of Collective Security.
3. The United Nations Political System: Organization and Evolution.
4. Group Politics: The Dynamics of the U.N. Political Process.
5. Conflict-Resolution: Pacific Settlement of Disputes.
6. Peace-keeping by U.N. Military Forces: The Experiences of Korea, Suez, Congo, Cyprus, and Lebanon.
7. Decolonization and Welfare Internationalism: the role of the U.N.

### Teaching Methodology

Lectures combined with questions and discussion.

### Evaluation

The grade will be based on a combination of a written assignment and the final examination (with due credit for class participation).



Political Science C315/2 (3 credits)  
International Organizations  
T.B.A.

Sec. 51  
Loyola Campus

This course is part of Group I, the International Affairs group of courses. It is open to all political science students and also to students from other disciplines as an elective.

#### Prerequisites

None required, although Poli. C200 and/or Poli. C210 are desirable.

#### Objective

The objective of this course is to familiarize the student with the attempts to institutionalize order and change in international society.

#### Content

There will be a brief review of past ideas and efforts aimed at the realization of an effective world government such as the Holy Alliance, the Concert of Europe, the Hague System, the League of Nations.

The main body of the course will be devoted to the study of the United Nations Organization and its affiliated agencies; their changing role and function in our times.

NOTE: This description is tentative. Exact content, teaching methodology, methods of evaluation, texts etc, will be established when the instructor is assigned.

Political Science C317/4 (3 credits)  
 Regional Organizations  
 Prof. L.P. Singh

Sec.A.  
 S.G.W. Campus

A course in Group I, the International Group.

#### Prerequisite

None required.

#### Objective

To familiarize students with attempts to bring about order among nations with the help of regional international institutions. The primary focus will be on the dynamics, rather than the constitutional aspects of the regional organizations.

#### Content

Main topics to be discussed are:

1. Regionalist Peace doctrines.
2. Regional military organizations - NATO, SEATO, Warsaw Pact, CENTO etc.
3. Regional Political organizations - Organization of American States, Organization of African Unity and the Arab League.
4. Regional Economic organizations and regional integration - the European Economic Community, the COMECON, the U.N. Regional Economic Commissions, LAFTA, ASEAN, CARICOM, and West African integration.

#### Teaching Methodology

Lectures, combined with questions and discussion.

#### Evaluation

The grade will be based on a combination of a term paper or book review and the final examination (with due credit for class participation).

Political Science C317/4 (3 credits)  
Regional Organizations  
T.B.A.

Sec. 51  
Loyola Campus

This course is part of Group I, the International Affairs group. It is open to all political science students and also to students from other disciplines as an elective.

### Prerequisites

No prerequisite required, although Poli. C200 and/or Poli. C210, as well as Poli. C315 would be useful.

### Objective

The objective of the course is to familiarize the student with the politics and economics of regional integration.

### Content

Ideas and efforts aimed at European unification. Post World-War II developments, such as the Brussels Treaty, Marshall Plan, NATO will be discussed.

Part of the course will be devoted to the study of the several inter-European organizations, such as the Council of Europe, OECD, WEU, EFTA and, most important, the European Community of the Ten. The Warsaw Pact and COMECON will also be discussed.

Part of the course will deal with the development of regional organizations outside the North Atlantic area, such as the OAS, the Arab League, the OAU, the SEATO, and the Caribbean Organization.

Without neglecting the economic aspect, emphasis will be on the ideological origins, the political meaning and significance of the integrative process

NOTE: This description is tentative. Exact content, teaching methodology, methods of evaluation, texts, etc., will be established by the instructor when assigned.

Political Science C321/2 (3 credits)  
The Middle East in World Politics  
Dr. Henry Habib

Sec. 01  
Loyola Campus

### Prerequisites

None required.

### Objective

An area study of the Mid-Eastern states in international affairs. Among the topics covered will be: the Islamic heritage, Arab nationalism and Zionism; the Arab-Israeli conflict and the U.S.A. - U.S.S.R. power struggle.

### Content

This course is designed to give a student an understanding of the complex international problem of the Middle East. The meaning of nationalism is examined specifically in the Arab and Zionist context. Considerable time will be spent on the Arab-Israeli conflict, the causes and events of the wars of 1948, 1956, 1967 and 1973. The Camp David Treaty and its impact on the region will be analyzed. Particular attention will be given to the more recent impact of the role of the Palestinians in the Arab-Israeli conflict. The role of the major powers in the Middle East, mainly the USA and the USSR, and to some extent the role of France, the U.K. and other European powers will be examined. The Cyprus issue, the Lebanese civil war and geopolitics in the Horn of Africa, South Arabia and the Arabian Gulf Region will be highlighted.

### Teaching Methodology

There will be two lectures a week combined with discussion periods.

### Evaluation

A student will be given three options comprising a final examination and termwork.

### Main Texts

Peter Mansfield, The Arabs Penguin

James A. Bill & Carl Leiden, Politics in the Middle East, 1979.

T.Y. Ismael, The Middle East in World Politics, 1973.

P.S. It is suggested that a student interested in the Middle East should try to take Political Science C341 as a follow-up course.



Political Science C330/3 (6 credits)  
 American Government and Politics  
 Dr. Klaus J. Herrmann

Sec. AA  
 S.G.W. Campus

### Prerequisite

None required.

### Objective

A study of the executive, legislative and judicial system of the United States of America. Ample consideration is to be attached not only to formal and institutional aspects, but also to issues of public opinion, health and welfare, foreign and military policies, ethnic politics.

### Contents (Examples)

The Constitution of the United States  
 U.S. Federalism  
 Civil Rights and Liberties  
 The Presidency, Bureaucracy  
 Political Parties  
 Decisions of the Supreme Court

### Teaching Methodology

One lecture and discussion session per week.

### Evaluation

Tentatively, there will be one objective test in December and one subjective examination in April. Research paper upon agreement with instructor.

### Principal Texts:

T.B.A.

Political Science C330/3 (6 credits)  
 American Government and Politics  
 Prof. R.C. Coyte

Sec. 01  
 Loyola Campus

A course in Group II, Comparative Politics.

### Prerequisite

None required.

### Objective

A study of the executive, legislative and judicial systems of the United States of America. Ample consideration is to be attached not only to formal and institutional aspects, but also to issues of public opinion, health and welfare, foreign and military policies, ethnic politics.

### Contents (Examples)

The Constitution of the United States  
 U.S. Federalism  
 Civil Rights and Liberties  
 The Presidency, Bureaucracy  
 Political Parties  
 Decisions of the Supreme Court

### Teaching Methodology

Lectures and discussions.

### Evaluation

T.B.A.

### Principal Texts:

T.B.A.

This course is part of Group II, the Comparative Politics group of courses offered by the Department of Political Science. It is also cross-listed in the Inter-disciplinary Russian Studies programme. It is open to all political science students and also to students from other disciplines as an elective.

### Prerequisites

No prerequisite required: Poli. C200 is desirable.

### Objective

The objective of this course is to impart to the student a basic knowledge about the ideology and the working of the Soviet system of government.

### Content

Following a brief survey of the economic, social, political, and cultural developments in pre-revolutionary Russia, the basic teachings of Marx and Engels will be discussed, as well as their impact on the Russian revolutionary intelligentsia. The career of Lenin and his role in founding the Bolshevik party and in seizing power will be examined.

The main body of the course will deal with the government and politics of the Soviet Union, with due regard to changes during its half-century evolution. Besides the institutional framework of the Soviet government, attention will be paid to structural changes in Soviet society, the role of the Party, the status of the workers, peasants, and intellectuals, including the managerial elite. Problems of Soviet industry and agriculture will be discussed, with attention to recent attempts at economic reform. The intellectual and artistic life of the Soviet Union will be reviewed, both the officially approved and the dissident.

### Teaching Methodology

Lectures and discussions.

### Evaluation

T.B.A.

### Main Texts

T.B.A.

Political Science C334/3 (6 credits)

Women and the Law

T.B.A.

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Sec. AA

S.G.W. Campus

An elective course in both Group II, Comparative Politics & Group III, Canadian

### Prerequisite

C200 or equivalent

### Objective/Content

The course offers a comparative study of the rights and legal status of women across Canada, with some reference also to Great Britain, Europe and the United States. All aspects of family law will be studied, including a historical survey; the course will also deal with discrimination against women in public life, politics, the labour force and elsewhere; a brief overview of Canadian criminal law is included, focussing on prostitution, rape, birth control and abortion.

### Teaching Methodology

Lectures, study of cases, with some topics to be researched by the students and presented in class in seminar form.

### Evaluation

Exam on the first term's work at Christmas; individual presentations in class during second term.

### Main Texts

Report of the Royal Commission on the Status of Women, Ottawa 1970.

Pour les Quebecoises: egalite et independance, Conseil du Status de la Femme, Quebec 1978.

Dranoff, L.S.: Women in Canadian Life - Law. Toronto, 1977.

Cook, Gail: Opportunity for Choice, Ottawa 1976.

**NOTE:** This description is only tentative. Exact course content, teaching methodology, methods of evaluation, texts etc, will be established by instructor when assigned.



Political Science C335/2 (3 credits)  
 Contemporary Politics of China  
 T.B.A.

Sec. 01  
 Loyola Campus

### Prerequisites

None required

### Objectives

An analysis of the art of governing 900 million people and the nation-state building effort in the Communist system of the People's Republic of China; with special emphasis on the rise of Mao Tse-tung and Maoism, role of the CCP, governing structure and performance, political socialization, socio-political reform, economic development, and China and the world.

### Content

The course has ten main subjects:

1. Geography and people
2. Heritage
3. Introduction to Marxism and Leninism
4. Maoism
5. CCP
6. Governmental Structure and Its Performance
7. Political Socialization
8. Economic Development
9. Social Revolution
10. China and the World

### Teaching Methodology

Lectures and discussions.

NOTE: This description is tentative. Exact course content, teaching methodology, methods of evaluation, texts etc., will be established by the instructor when assigned.

Political Science C336/3 (6 credits)  
 Urban Politics  
 T.B.A.

Sec. AA  
 S.G.W. Campus

This course has a place in both Group II, Comparative Politics and Group III, Canadian. It is open to all Political Science students as well as to students from other disciplines as an elective providing they have taken either prerequisite.

### Prerequisite

Political Science C200 or C250.

### Objective

To acquaint the student with the problems and prospects in urban politics with special emphasis on the processes of the local community.

### Content

This course deals primarily with urban politics in Canada. It will, however also go beyond national boundaries for its comparative treatment. Attention will be paid to the general world-wide phenomenon of urban growth and time will be spent on both the theoretical and philosophical considerations of the urban political community and in analysis of the structure and processes of urban government.

**NOTE:** This description is only tentative. More complete and detailed descriptions will be available later. Exact course content, teaching methodology, methods of evaluation, texts etc, will be established by instructor when assigned.

Political Science C337/4 (3 credits)  
Contemporary Politics of Japan  
T.B.A.

Sec. 01  
Loyola Campus

### Prerequisites

None required

### Objectives

An analysis of the modern Japanese government and politics. Some of the topics to be discussed are: socio-political background, political culture, new constitution, political structure and governmental performance, parties and interest groups, domestic and foreign policies, and Japan and East Asia and the world.

### Content

The course has eight main subjects:

1. Geography and People
2. Heritage
3. Social Structure
4. Political Culture
5. Interest Groups
6. Political Parties
7. Governmental Structure and Performance
8. Japan and East Asia and the World

NOTE: This description is tentative. More complete and detailed descriptions will be available later. Exact course content, teaching methodology, methods of evaluation, texts etc., will be established by the instructor when assigned.

Political Science C341/4 (3 credits)  
 Mid-East Political Systems  
 Dr. Henry Habib

Sec.01  
 Loyola Campus

### Prerequisites

None required

### Objective

A comparative study of selected Mid-East Governments (Egypt, Iraq, Israel, Jordan, Lebanon, Libya, Saudi Arabia, Syria, Turkey and Yemen).

### Content

A comparative study of a selected number of Mid-East governments and their political systems. Emphasis is placed on the political process, political regimes, structures of political institutions, organizations and political heritage. Particular attention will be given to the traditional monarchical system in the Arabian peninsula, the sheikdoms, emirates and sultanates; Progressive socialist systems in Syria, Iraq, north and south Yemen will be examined in contrast to the liberal parliamentary systems of Israel, Turkey and Lebanon; the Iranian Islamic Republic will also be analyzed. A link with the countries of Egypt, Libya and the Maghreb will be introduced.

### Evaluation

A student will be given three options comprising a final examination and termwork.

### Main Text

Peter Mansfield, The Middle East, Oxford.

David Long & Bernard Reich (eds.), The Government and Politics of the Middle East and North Africa, 1980.

P.S. It is suggested that a student interested in the Middle East should try to take Political Science C325 if not already taken.



Political Science C350/3 (6 credits)  
 Canadian Public Law  
 Prof. Marcel R. Danis

Sec. AA  
 S.G.W. Campus

#### Prerequisite

None required

#### Objective

This course is an introduction to Canadian Public Law emphasizing the most important sections of Constitutional, Criminal and Civil Law. In addition, the course will involve a practical study of the organization and functioning of the Quebec court system.

#### Content

##### 1st Semester

The course will deal with a study of the most important sections of the British North America Act, The Canadian Bill of Rights, the Quebec Charter of Human Rights and Freedoms, The Narcotics Control Act, The Food and Drugs Act, and the Criminal Code.

##### 2nd Semester

The course will deal with a study of the Quebec Civil Code and its most important sections in the fields of Marriage, Separation and Divorce; Wills and Successions; Obligations and Contracts; Sale and Lease; Consumer Protection and Class Action.

#### Evaluation

Students will be required to write a mid-term and a final examination worth 50% each of the total grade.

#### Main Texts

In addition to documentation which will be given by the Professor, students will be required to purchase the Canadian Criminal Code and the Quebec Civil Code.

Political Science C350/3 (6 credits)  
 Canadian Public Law  
 T.B.A.

Sec. 01  
 Loyola Campus

Sec. A  
 S.G.W. Campus

This is a course in Group III, the Canadian group. It is open to all Political Science students as well as to students from other disciplines as an elective.

#### Prerequisite

None required.

#### Objectives

To provide an introduction to Canadian public law.

#### Content

The course emphasizes such areas as constitutional law, criminal law, administrative law, applications for bail, and consumer protection. In addition, the course will involve a study of the organization and functioning of the court system.

**NOTE:** This description is only tentative. More complete and detailed descriptions will be available later. Exact course content, teaching methodology, methods of evaluation, texts etc, will be established by each instructor when assigned.

Political Science C351/2 (3 credits)  
 Canadian Federalism  
 Prof. H.M. Angell

Sec.A.  
 S.G.W. Campus

An advanced course in Group III, the Canadian group.

#### Prerequisite

Political Science C250 or permission of the Department.

#### Objectives

This course assumes basic understanding of Canadian government and political processes. It focusses specifically on one aspect of this area --- Canadian federalism --- currently its most important, since most problematical, constitutional and political dilemma. The aim is to give the student a comprehension of what exists in the world and what is happening in Canada. This is required before one can tackle the problem of what ought to be the federal system of the future. The "Great Canadian Debate" (on federalism) is on the whole useful. This course aims to be an informed contribution to this debate.

#### Content

An introduction and two parts:

- (1) Introduction: to the major problems of Canadian federalism.
- (2) The Nature of Federalism: including the concept of federalism and its historical evolution; traditional definitions and approaches in their general application and in their application to Canada; new definitions and approaches in both their general application and application to Canada.
- (3) Canadian Federalism: Current Problems and Proposals for Reform: Special topic this year: Quebec and Canadian Federalism  
 This study will include: the setting; Quebec's constitutional position before 1960 and Quebec constitutional theory since 1960 -- including treatment of the Quebec (P.Q.) government's White Paper on Sovereignty-Association (Nov. 1979) and Claude Ryan's "Beige Paper" A New Canadian Federation of Jan. 1980, the "New Constitution" based on the agreement of November 1981 which Quebec refused -- plus current developments.

#### Teaching Methodology

A mixture of lectures and discussions. If time permits one exposé per student (based on his/her research for the course).

#### Evaluation

Final grade will be assessed as follows (approximately):

Term-paper -- 40%; Final examination -- 50%; Participation & contribution -- 10%

#### Main Texts

- G. Lalonde, In Defence of Federalism: The View From Quebec (Toronto: McClelland & Stewart, 1978)
- E. McWhinney, Quebec and the Constitution 1960-1978 (University of Toronto Press, 1979).

Political Science C352/3 (6 credits)  
 Canadian Parties, Interest Groups and  
 Public Opinion  
 Prof. A. Ross

Sec. 01  
 Loyola Campus

An advanced course in Group III, the Canadian group.

### Prerequisite

Political Science C250 or permission of the department.

### Objectives/Content

The course is designed to familiarize students with the nature and role of political parties, interest groups and public opinion. Particular attention will be given to: 1) the extent to which political parties and interest groups promote citizen participation in the determination of government policy; 2) the formulation and expression of public opinion and its impact on government policy. Students will be encouraged to critically evaluate political parties and interest groups to determine their contribution to effective and responsive government.

### Teaching Methodology

Lectures accompanied by class discussion

### Evaluation

Mid-term examination	20%
Essay	30%
Class participation	20%
Final examination	30%

### Texts

Hugh G. Thorburn, ed., Party Politics in Canada, 4th ed. 1979  
 A. Paul Pross, ed., Pressure Group Behaviour in Canadian Politics, 1975.



Political Science C353/4 (3 credits)

Sec. A

Quebec Politics

S.G.W. Campus

Prof. H.M. Angell

An advanced course in Group III, the Canadian Group.

### Prerequisite

Political Science C250 or permission of the Department.

### Objectives

To acquaint the student with the changing party structure and political issues in Quebec and their relationship to constitutional, cultural and economic factors. The course assumes basic understanding of Canadian government and political processes. It deals mainly with the past two decades i.e. the contemporary period in Quebec politics in detail. Dealing first with the period of 1952-60 -- the zenith of the Duplessis regime -- followed by the period of the "revolution tranquille" (Quiet Revolution) 1960-66, we come up to the "new nationalism" and the period to date. Focussing on the provincial elections of this period as turning points, an analysis is finally made of the social structure, political parties and movements of the present generation. The course is designed for the English-speaking student.

### Content

An Introduction and three parts:

- (1) Introduction: history of French Canada to 1960. The first class will deal with this and students who have no background will be provided with reading.
- (2) Background: the constitutional system and political values in Quebec, movements and problems in twentieth century Quebec.
- (3) Political Life in Quebec, from 1956 to the Present: Opens with the immediate background, economic, ideological, institutional and political; a detailed study of all provincial general elections from 1956 to 1981 plus the referendum of 1980.
- (4) Analysis of Quebec Politics: the party system including party policies both internal and external, the sociology of the parties (supporters, candidates and M.N.A.'s); party organization and structures; a study of the Social Credit (Créditiste) phenomenon; finally an analysis of separatism and the Parti Québécois.

### Teaching Methodology

A mixture of lectures and discussions. If time permits one expose per student (based on his/her research for the course).

### Evaluation

Final grade will be assessed as follows (approximately):

Term-Paper -- 40%; Final Examination -- 50%

Participation & contribution (expose) -- 10%.

### Main Texts

Two Paperbacks --

- (1) D. Posgate & K. McRoberts, Quebec: Social Change and Political Crisis  
Revised Edition (Toronto: McClelland & Stewart, 1980)
- (2) D.C. Thomson(ed.), Quebec Society & Politics: Views From the Inside  
(Toronto: McClelland & Stewart, 1973).

Political Science C360/3 (6 credits)  
 Comparative Public Administration  
 Prof. K.J. Herrmann

Sec. AA  
 S.G.W. Campus

### Prerequisites

None required

### Objectives

Instruction and discussion is scheduled along the lines of theories/maxims, general academic development of Public Administration as a scholarly discipline. The student is introduced to issues such as the organisation of governmental departments, budget policy, decision-making in governmental administration, personnel selection and training methods, the application of efficiency ratings. Throughout, there is emphasis on attitudes and differences pertinent to the civil services in a selected group of countries.

### Content

The Administrative Craft  
 Anatomy of Organisation  
 Physiology of Organisation  
 Personnel Policies  
 Leadership and its Limits  
 Budgeting  
 Centralisation  
 The Challenges of Change  
 Administrative Law and Control  
 The Search for Support  
 Administrative Future

### Teaching Methodology

One session of lecture and discussions per week.

### Evaluation

Mid-Term Examination	30%
Final Examination	30%
Case Studies	30%
Attendance/Participation	10%

### Main Texts

T.B.A.

Political Science C361/2 (3 credits)  
 Government, Society and the Public Purpose  
 Dr. A.B. Gollner

Sec. 01  
 Loyola Campus

A course in Group IV, the Public Policy - Administration group.

#### Prerequisites

None required

#### Objectives/Content

The course seeks to provide us with a better understanding of the sources of governmental decisions and of the manner in which societal goals are derived and defined in Canada. Beginning with a survey of the key theoretical approaches to policy analysis, the course will turn to an examination of social, cultural, ideological, economic political and other variables influencing the processes of public policy-making. We shall ask such questions as: How is public interest defined and derived in Canada? How and why do people get involved in politics? Who are the key actors in policy-making? Why do governments grow?

#### Teaching Methodology

The course will consist of a mix of lectures, audio-visual presentations, class discussions, and will from time to time draw on invited guests from the community at large and from other university departments who will address the class on some topical issue.

#### Evaluation

Mid-term test 30, term-paper 30, Final Exam 40.

#### Main Texts and Readings

There is no basic text for the course. Readings from journals and books will be placed on reserve in the Vanier Library.

Political Science C361/2 (3 credits)  
The Politics of Public Choice  
T.B.A.

Sec. A  
S.G.W. Campus

A course in Group IV, Public Policy and Administration.

#### Prerequisites

None required

#### Objective/Content

The course examines the factors which influence governmental determination of society's needs and goals in Canada. Beginning with a survey of theoretical approaches to public policy analysis, the course will focus on the socio-economic, cultural, ideological and political variables that influence the process of policy-making. A central theme of the course will be the problem of reconciling private wants and the public interest.

NOTE: This description is tentative. More complete and detailed descriptions will be available later. Exact course content, teaching methodology, methods of evaluation, texts, etc., will be established by the instructor when assigned.

#### Evaluation

Mid-Term Examination	50%
Final Examination	30%
Class Studies	20%
Attendance/Participation	10%

#### Texts

T.B.A.



Political Science C363/4 (3 credits )  
 Issues in Canadian Public Policy  
 Prof. A. Ross

Sec.A  
 S.G.W. Campus

A course in either Group III, the Canadian group or Group IV, Public Policy and Administration.

#### Prerequisite

None required

#### Objectives/Content

The course is designed to give the student an understanding of contemporary issues in public policy. It will examine such policy areas as: energy, social welfare, the economy, regional disparities, civil liberties, etc. Students will be encouraged to select particular policy issues for individual research projects.

#### Teaching Methodology

Lectures accompanied by seminar discussion

#### Evaluation

Class Participation/Presentations	30%
Essay	40%
Final Examination	30%

#### Texts

T.B.A.

Political Science C363/4 (3 credits)

Issues in Canadian Public Policy

Dr. A.B. Gollner

Sec. 01

Loyola Campus

A course in Group III, Canadian and Group IV, Public Policy - Administration group.

#### Prerequisites

None required

#### Objectives/Content

The course will examine alternative public policies in selected areas at the federal, provincial and municipal levels in Canada, leading toward the development of individual research projects. Policies analyzed will vary from year to year and will include such areas as: social welfare policy, culture, education and language policy, urban renewal, the regulation of multinationals and foreign investment, economic policy, environmental protection.

#### Teaching Methodology

The course will consist of a mix of lectures, audio-visual presentations, class discussions, and will from time to time draw on invited guests from the community at large and from other university departments who will address the class on some topical issue.

#### Evaluation

Mid-term test - 30%

Final Exam - 40%

Term paper - 30%

#### Main Texts and Readings

There is no basic text for the course. Readings from journals and books will be placed on reserve in the Vanier Library.

Political Science C365/2 (3 credits)  
 Canadian Public Administration  
 Dr. A.B. Gollner

Sec. 01  
 Loyola Campus

A course in both Group III, Canadian and Group IV, Public Policy & Administration.

#### Prerequisites

Polisci. C250 or permission of the Department.

#### Objectives/Content

The course is an introduction to the theories and practices of administration in the public sector, using Canada as its focus. Its objective on the one hand is to provide a solid theoretical basis for more advanced studies on the subject, and on the other, to offer practical, problem oriented training for those wishing to pursue careers in public service. It will discuss such topics as: organization theory, planning, decision-making and management in public agencies, leadership and motivation, the structures and environment of the federal bureaucracy, mechanisms of political control and accountability, etc. By increasing our understanding of the ideas and forces that have shaped bureaucracy over the years, by examining its law and operations and the diverse demands that bear upon it the course should help us to interact more effectively with this non-elected branch of government which continuously affects our lives in a profound manner yet which far too often is cut off from public participation and control.

#### Teaching Methodology

The course will consist of a mix of lectures, audio-visual presentation, class discussions, and will, from time to time, draw on invited specialists from the civil service or elsewhere who will address the class on some topical issue.

#### Evaluation

Mid-term test	- 30%
Final Exam	- 40%
Term paper	- 30%

#### Main Text

Kenneth Kernaghan, Public Administration in Canada: Selected readings.

Political Science C367/4 (3 credits)  
 Quebec Public Administration  
 Prof. K. Cabatoff

Sec. 01  
 Loyola Campus

A course in both Group III, Canadian & Group IV, Public Policy & Administration

### Prerequisite

Poli. Sci. C250 or permission of the Department

### Objectives/Content

The course will examine the organization, structures and functioning of the Quebec bureaucracy. It will analyse the role of civil servants in policy-making, patterns of recruitment, the mechanisms of accountability and political control over these bodies. Its objective is to combine academic quality and professional relevance by producing a solid theoretical basis for more advanced studies on the subject as well as providing practical, problem oriented training for those wishing to pursue careers in public service in Quebec.

### Teaching Methodology

The course will consist of a mix of lectures, class discussions, and will, from time to time, draw on invited specialists from the civil service or elsewhere who will address the class on some topical issue.

### Evaluation

T.B.A.

### Main Text

No basic text, but selected readings will be put on reserve in the Vanier Library.



Political Science C370/3 (6 credits)  
 Problems & Concepts in Political Theory  
 Prof. H. Hutter

Sec. AA  
 S.G.W. Campus

A course in Group V, theory.

### Prerequisites

Poli. C270 or C271 and C273.

### Objective

The themes of the course this year will be justice and friendship. An attempt will be made to explore these notions primarily analytically and only secondarily historically. Roughly one semester will be devoted to each concept.

### Content

#### a) Friendship:

Friendship and enmity, the nature of community; self and community; friendship and equality; friendship and democracy; friendship and love.

#### b) Justice:

Justice and injustice; contemporary views of justice; economic, political and social justice; justice and equality; justice and political conflict, justice and law.

### Evaluation

Students will be required to complete one analytical essay for each of the two themes. In addition, class participation will count considerably for the grading. There will be no written final examination.

Political Science C371/4 (3 credits)  
 Early Modern Political Philosophy  
 Professor James Moore

Sec.01  
 Loyola Campus

A course in Group V, the Theory group.

### Prerequisites

None required; but it would be useful to have taken Poli. C271 and C273 or Poli. C270.

### Objectives

A study of the outstanding political thinkers of the age of the Reformation and the rise of individualism.

### Content

The modern age; Luther; Calvin: the sovereign state; the divine right of kings; the Jesuits; Hobbes; the English Revolution; Harrington; Locke.

### Teaching Methodology

Lectures accompanied by class discussions

### Evaluation

An essay prepared from a list of suggested topics and a final examination.

### Main Texts

It would be useful to consult for background reading:

Max Weber, The Protestant Ethic and the Spirit of Capitalism

A.N. Whitehead, Science and the Modern World

C.B. Macpherson, The Political Theory of Possessive Individualism

J.G.A. Pocock, The Machiavellian Moment, Part III

Political Science C372/3 (6 credits)  
 Methodology of Political Science  
 Dr. M.W. Poirier

Sec.01  
 Loyola Campus

A course in Group V (Theory group). Compulsory for Honours students.

### Prerequisites

None required, but it is likely that the course will profit second and especially third year students more than first year students.

### Objectives

The aim of this course is to introduce the student to three more or less contemporary interpretations of how natural scientists reason (i.e., radical empiricism, philosophical relativism, and philosophical realism), and to inquire into the implications of these three schools of thought for the study of the social sciences in general and political science in particular.

### Content

In the first half of the course, we will critically examine the radical empiricist tradition in natural philosophy, the relativist school of thought as represented by Thomas S. Kuhn, and finally, the thought of Michael Polanyi, one of the important contemporary exponents of philosophical realism. In the second half of the course, we will direct our attention towards the social sciences, and analyse the implications of each of the three schools of thought discussed in the first half for the study of the social sciences in general and politics in particular.

### Teaching Methodology

Lectures accompanied by class discussions.

### Evaluation

The student will be evaluated on the basis of two term papers, class participation and a final examination. The term papers will be worth 25% each, class participation 10%, and the final examination 40%.

### Main Texts

A.J. Ayer, ed., Logical Positivism

Thomas S. Kuhn, The Structure of Scientific Revolutions

Michael Polanyi, Personal Knowledge  
The Tacit Dimension

David Easton, A Framework for Political Analysis

Arnold Brecht, Political Theory

G.J. Graham and G.W. Carey, eds., The Post-Behavioral Era: Perspectives on Political Science

Peter Winch, The Idea of a Social Science and Its Relation to Philosophy

Eric Voegelin, Anamnesis

Political Science C372/3 (6 credits)  
 Methodology of Political Science  
 Dr. A. Kroker

Sec. AA  
 S.G.W. Campus

A course in Group V, the theory group. Compulsory for Honours and specialization students.

### Prerequisite

None required

### Objectives

This course is intended to familiarize students with important debates in the philosophy of the social sciences as well as to provide an introduction to designing and carrying out empirical research projects.

### Content

This course is about "Methodology" in Political Science. The word methodology has two main meanings: different ways of looking at politics, and different techniques for studying politics. We will look at both.

The course has two broad aims. The first is for students to understand the theoretical and methodological foundations of political science. Related to this is a critical analysis both of different approaches employed in the study of the political experience and of the major debates which have occurred within the philosophy of the social science tradition. The second aim of the course is to provide students with an understanding of how to develop a research project. The course includes a discussion of research methods ranging from historical and demographic methods to the methodology of sample surveys and experimental small-group research.

The student should be prepared to examine new ideas and approaches not previously encountered in previous political science courses. This is a course in the "foundations" of political science and as such involves a discussion of the diversity of approaches to the understanding of the political discourse.

### Teaching Methodology

Lectures with discussion.

### Evaluation

The final grade will be based on a combination of a review essay, research paper and a final examination.

### Main Texts

While texts for the course vary on a yearly basis, standard readings would include Thomas Kuhn's The Structure of Scientific Revolutions and selections from Richard Bernstein's The Restructuring of Social and Political Theory.



Political Science C373/4 (3credits)  
Late Modern Political Philosophy  
Professor James Moore

Sec. 01  
Loyola Campus

A course in Group V, the Theory Group.

### Prerequisites

None Required but it would be useful to have taken Poli. C270 or Poli.C271 and C273. The course follows chronologically from Poli. C371.

### Objectives

A study of the perspectives on political and social life provided by the outstanding political thinkers of the enlightenment and early industrial society.

### Content

The political thought of the old regime and the Enlightenment; Montesquieu; Hume; Rousseau; Burke; Hegel; Mill; Marx.

### Teaching Methodology

Lectures accompanied by class discussions

### Evaluation

An essay prepared from a list of suggested topics and a final examination.

### Main Texts

A selection from the political writings of the authors listed above; e.g.,  
Montesquieu, The Spirit of the Laws, Books I-VIII  
Hume, Political Essay, ed. C.W. Hendel  
Rousseau, The Social Contract and Discourses, trans G.D.H. Cole  
Hegel, The Philosophy of Right, trans. T.M. Knox  
J.S. Mill, On Liberty, Representative Government, The Subjection of Women,  
Ed. Wollheim  
The Marx Engels Reader, ed. Robert Tucker

Political Science C410/3 (6 credits)  
Seminar on Modern World Society  
Prof. P.J. Arnopoulos

Sec. AA  
S.G.W. Campus

A seminar in Group I, International.

### Prerequisite

Permission of the Department.

### Objective/Content

An advanced study of various concepts of the modern world society. Among the topics considered will be: the impact of technology on modern society and the problems it poses for international world order; the various theoretical models (i.e., federalist, functionalist, universal, culturalist) proposed to solve these problems and promote international order.

NOTE: This description is tentative. More complete and detailed descriptions will be available later. Exact course content, teaching methodology, methods of evaluation, texts etc., will be established by the instructor after May 1982.

Political Science C413/2 (3 credits)  
Foreign Policy  
Prof. L.P. Singh

Sec. A.  
S.G.W. Campus

A course in Group I, the International Group.

#### Prerequisite

At least three credits in International Relations or Modern History.

#### Objective

To familiarize students with the ideals and realities of national pronouncements on foreign affairs. As it is an advanced course, students will have an opportunity of digging deep in the international behaviour of selected powers from various regions of the world.

#### Content

The course will consist of the content of foreign policies as well as the decision-processes and mechanisms in the U.S., the U.K., France, the Soviet Union, West Germany, India, China, Japan, Egypt, Mexico and a few other third world countries.

#### Teaching Methodology

Lectures and class-discussions (to be arranged from time to time).

#### Evaluation

The grade will be based on a written assignment, an examination and participation in class discussions arranged from time to time.

Political Science C419/4 (3 credits)  
 Strategic Studies  
 Prof. P.J. Arnopoulos

Sec. A  
 S.G.W. Campus

An advanced course in Group I, the International group.

### Prerequisites

At least 3 credits in International Affairs (Group I).

### Objectives/Content

This is a specialized course in power politics and defence policy. Among the topics covered will be: balance of power and collective security; military alliances and spheres of influence; the East-West cold war and detente; theories of geopolitics and imperialism; nuclear weapons and the arms race; deterrence and games theory.

NOTE: This description is only tentative. More complete and detailed descriptions will be available later. Exact course content, teaching methodology, methods of evaluation, texts etc., will be established by the instructor after May 1982



Political Science C450/3 (6 credits)  
Seminar on Quebec Government and Politics  
Prof. Marcel R. Danis

Sec. 51  
Loyola Campus

#### Prerequisite

Political Science C250 (Canadian Government and Politics) or  
Political Science C353 (Quebec Politics).  
Reading knowledge of French preferable.

#### Course Description

An institutional and functional survey of the executive, legislative, judicial and administrative branches of the Quebec government. A detailed study of Quebec's jurisdictional and fiscal problems with the federal government. Discussion on the political process in Quebec; the electoral system, political parties, pressure groups and public opinion. A study of the most important thinkers in French Canada.

#### Teaching Methodology

This course will be a seminar in which students will be required to participate actively in class discussions. Students will be required throughout the year to be knowledgeable of the current developments in Quebec Politics. Students will also have to make a presentation on a topic approved by the Professor.

#### Evaluation

Students will be required to submit an essay and write one examination.

#### References

- (1) J. J. Lussier & J. J. Lussier, *Small Political Systems: A Survey of Quebec* (Montreal: McGill-Queen's University Press, 1980).
- (2) J. J. Lussier, J. J. Lussier & J. J. Lussier, *The Provincial Political System: A Comparative Study* (Montreal: McGill-Queen's University Press, 1980).

Political Science C452/3 (6 credits)  
Seminar on Canadian Federal, Provincial and  
Municipal Government  
T.B.A.

Sec. 51  
Loyola Campus

A seminar course in Group III, Canadian. One of the seminar courses of which all Honours students in Political Science must take 12 credits.

Open to all students in Political Science in their second and third year. Students in other departments may take it with the permission of the Political Science department.

#### Prerequisite

Political Science C250.

#### Objectives

To provide an analysis of various aspects of the three levels of government and the way in which they interact.

#### Content

In general, the emphasis will be on case studies and original research.

NOTE: This description is only tentative. More complete and detailed descriptions will be available later in the year. Exact course content, teaching methodology, methods of evaluation, texts etc, will be established by the instructor when assigned.

Political Science C453/2 (3 credits)

Sec.AA

The Provinces in Canadian Federalism

S.G.W. Campus

Prof. H.M. Angell

An advanced course in Group III, the Canadian group.

### Prerequisite

Political Science C250 or permission of the Department; also C351 desirable.

### Objectives

To give the student a better understanding of the workings of Canadian federalism by focussing on the provinces as political systems in their own right as well as partners in the federal system of Canada.

### Content

Three parts --

- (1) An analysis of regional (primarily provincial) political cultures in Canada, including demography, political economy and the history of federal/provincial voting patterns in the province.
- (2) Development of provincial parties and political culture, including third-party movements in province or region.
- (3) Activities of the provinces as part of the federal system.

(NOTE: Students most interested in the province of Quebec specifically as part of the federal system are advised to take Poli. C351; in Quebec specifically as a political culture they are advised to take Poli. C353.

### Teaching Methodology

A mixture of lectures and discussions. Each student is expected to present one expose to the class, on a subject to be determined in consultation with the instructor.

### Evaluation

Final grade will be assessed as follows (approximately):

Term-paper -- 40%; Final Examination -- 40%; Expose -- 20%

### Main Texts

Two paperbacks (provisionally) --

- (1) D.J. Elkins & R. Simeon, Small Worlds: Provinces & Parties in Canadian Political Life (Toronto: Methuen, 1980).
- (2) D.J. Bellamy, J.H. Pammett & D.C. Rowat, The Provincial Political Systems: Comparative Essays (Toronto: Methuen, 1976).

Political Science C461/4 (3 credits)  
The State and Economic Life  
Dr. A.B. Gollner

Sec. 01  
Loyola Campus

A course in Group IV, the Public Policy and Public Administration group.

### Prerequisite

POLI. C250 or C361

Students who have received credit for POLI C460 may not take this course for credits.

### Objective/Content

This course is an examination of the development of the welfare state and the forces contributing to the expansion of government intervention in the economy. Particular attention is devoted to the causal interdependence among values, political power, wealth, the general pattern of social stratification, and economic development.

NOTE: This description is tentative. More complete and detailed descriptions will be available later. Exact course content, teaching methodology, methods of evaluation, texts, etc., will be established by the instructor later in the year.



Political Science C471/4 (3 credits)  
 Political Thought & Ideology in Canada  
 Prof. H.M. Angell

Sec. AA  
 S.G.W. Campus

A seminar course in both Group III, the Canadian group and Group V, the Theory Group.

### Prerequisite

May be taken by any Political Science student in 2nd and 3rd years. Students in other departments -- permission of the Political Science Department.

### Objectives

To study the main currents in Canadian political thought and ideology in the twentieth century.

### Content

There will be two main parts --

- (1) An Introduction, when the major aspects of Canadian political culture will be considered, including the ideologies which have been important in Canada. This part will consist of lectures and discussions based upon them in the first few sessions.
- (2) Each student will make a presentation based on a topic which he/she may select from a list distributed at the first class, or one which he/she designs for him/herself.

The sessions will consist of the presentations and discussions of them.

The presentations then become the basis of a final paper to be submitted.

### Teaching Methodology

Introductory lectures and discussions followed by one 2-hour seminar once a week.

### Evaluation

There will be no examinations. The final grade will be based on 80% for the presentation and final paper. The remaining 20% will be for class participation.

### Texts

A bibliography covering all the main aspects will be distributed at the first session.

Political Science C474/3 (6 credits)  
Seminar on Political Theory and  
Scientific Method  
Prof. H. Hutter

Sec. 51  
Loyola Campus

A seminar in Group V, theory.

### Prerequisite

Poli. C270; or C271 and C273; or C371 and C373.

### Objectives/Content

This seminar intends to explore the relationship between knowledge and politics. Starting from the premiss that epistemological issues are by implication also political issues, an attempt will be made to develop models of different kinds of knowing in correlation with corresponding forms of authority and legitimation structures. In so doing it is hoped that the fundamental structures of our world view as embedded in the institutions of modern society will become transparent and the leverage points for possible transformation of structures and action upon them obvious.

In an attempt to explore the foundations of our world view, the seminar will first be concentrated on a detailed study of the Platonic theory of knowledge. In this manner it can be shown how later philosophical definitions of knowledge are elaborations of the ideas developed in the Platonic dialogues. We shall attempt to grasp these issues by studying four Platonic dialogues as well as modern commentaries on them.

The study of Plato will be followed by a close reading of two treatises of Immanuel Kant, who may be seen as one of the chief founders of the modern theory of knowledge. Thereby we shall be able to grasp the problems posed by the practice of modern science for our society and for political action in it.

Finally, the grounding in Plato and Kant should enable students to make an indepth study of one thinker of the 20th century and his views on knowledge. This study is to be done in the form of a (class presentation followed by a) research paper, due on April 1, 1983.

### Evaluation

Students will be graded on the basis of three things:

- 1) Class attendance and participation (25%)
- 2) Class presentation or analytical essay on Kant or Plato (25%)
- 3) Research paper (50%)

The research paper should involve a detailed examination of the epistemology and its political implications of a thinker from the list below (only). Normally such a paper requires familiarity with the entire work of a thinker.

Ernst Bloch; Norman O. Brown; Rudolf Carnap; Michel Foucault; Hans George Gadamer; Jurgen Habermas; Carl Hempel; Edmund Husserl; Georg Lukacs; Herbert Marcuse; Michael Polanyi; Karl Popper; Leo Strauss; Eric Voegelin.

Students should communicate their choices to the instructor by the beginning of the second term. The analytical essay should be 6-10 pages in length and should be clearly focussed on a theme.

Main Texts (The following is a list of books which are required.)

Plato Meno  
Plato Theaetetus  
Plato Sophist  
Plato Statesman  
Kant Prolegomena to any future Metaphysic  
Kant Critique of Practical Reason

Political Science C495/2 (3 credits)  
 Women, Class and Ideology  
 Professor A. Kroker

Sec. AA  
 S.G.W. Campus

A course of advanced study in a special subject.

### Prerequisite

6 credits in Political Science and enrolment in a Major or Honours programme in the Social Sciences or permission of the Department.

### Objective

The objective of the course is to familiarize students with contemporary literature concerning the political discourse of the women's movement.

### Content

This course is about women, power and politics. It begins with the assumption that feminism has thrown into question most of the privileged concepts of political science. In particular, the feminist critique has contributed to a new understanding of the ubiquitous nature of power in contemporary public and private institutions. The feminist discourse on power involves, for example, a consideration of power and the family, power and labor force participation, and power and pornography. Through a variety of texts, including selections from Jean Bethke Elshtain's The Family in Political Thought and M. Stacey's and M. Price's Women, Power and Politics, the course will consider a variety of perspectives on power which have been developed in feminist literature. The intention will be to demonstrate both that the women's movement has achieved a new understanding of how power actually operates in contemporary society as well as to indicate the types of political resistance which block the full development of the feminist critique.

### Teaching Methodology

This will be a seminar course with time for questions and discussion.

### Evaluation

The final grade will be based on an essay and a written final examination.

## DIPLOMA IN COMMUNITY POLITICS AND THE LAW

This graduate programme leads to a professional diploma in Politics. The general aim is to increase a knowledge of the political process and improve involvement in political practice. More specifically, the programme trains students in handling political and legal problems at the community level. It, therefore, aims to provide the necessary expertise for effective participation in public affairs.

### Method

This is a programme in Applied Political Science. It combines theoretical education with practical training. Students will be required to apply their academic learning in resolving actual political issues. For this reason, the programme is designed for part-time study, and the courses are given in the evening. Acquiring political experience in community politics therefore, is an integral part of the programme.

### Courses

The subjects covered offer a broad range of legal and political themes in such a way as to concentrate on the politics of social and legal issues. In that sense the following courses are offered: Socio-Political Problem-solving; Political Praxis; Women, Politics & Ideology; Canadian Criminal Law; Quebec Civil Law; Interest Groups in Contemporary Society; Interest Groups and the Community; Welfare Politics and the Law; Environmental, Consumer Law & Politics; Administrative Law and Politics; Ethnic Groups in the Community; Issues in Urban Politics; Law and Politics of Human Rights; and Leadership in Community Politics.

### Candidates

The programme is aimed to attract qualified people who are interested in politics either for professional or personal reasons. In addition to becoming more involved and responsible citizens, graduates of the programme could engage in political animation, community leadership, campaign organization, group consultation, para-legal aid, government lobbying, and public service.

### Information

For complete information and admission applications, please contact:

Professor Marcel Danis, Diploma Programme Director, Department of Political Science,  
Sir George Williams Campus, D-104, Concordia University, Montreal H3G 1M8.  
Phone: 879-8064.



## DIPLOMA IN COMMUNITY POLITICS AND THE LAW

This programme is offered by the Department of Political Science. It aims at providing understanding of the handling of political and legal problems at the level of the local community. From this general aim follow two specific purposes:

- a) a knowledge of politics and political techniques designed to cope with issues that may be problems in a community:
- b) a knowledge of bodies of law and of their application to community issues.

### Faculty

#### Diploma Program Director

Marcel Danis, L.L.L. (Montreal), Associate Professor

#### Professors

H.P. Habib, Ph.D. (McGill)

Lalita Singh, Ph.D. (Delhi and Australian National)

#### Associate Professors

Harold Angell, M.A. (McGill)

Paris Arnopoulos, M.A. (Columbia)

Ken Cabatoff, Ph.D. (University of Sussex, England)

R.C. Coyte, M.A. (Oxford)

Klaus Herrmann, Ph.D. (Minnesota)

Horst Hutter, Ph.D. (Stanford)

A. Kroker, Ph.D. (McMaster, Hamilton)

L. Laszlo, Ph.D. (Columbia)

J.W. Moore, M.A. (Toronto)

K.S. Oh, Ph.D. (Pennsylvania)

E.M. Price, Ph.D. (Grenoble), Chairman

Harvey Shulman, M.A. (Carleton)

Blair Williams, Ph.D. (Carleton)

#### Assistant Professors

A. Gollner, Ph.D. (London School of Economics)

Arthur Ross, Ph.D. (Toronto)

### Admission Requirements

Entry into the program requires a bachelor's degree or its equivalent from a recognized university. Preference will be given to candidates with a major or honors degree in one of the social sciences. Students with no methodology background will be required to take in addition to the regular course load, one methodology course at the undergraduate level.

### Applications

A detailed description of the program and application forms may be obtained from the Department of Political Science, Sir George Williams Campus, Concordia University, 1455 de Maisonneuve Blvd., W., Montreal, Quebec, H3G 1M8.

### Requirements for the Diploma

1. Credit requirements: A fully qualified candidate is required to complete a minimum of 33 credits.
2. Course requirements: All candidates are required to take Political Science 523 or 525; 518 or 520 or 537 and 594, (12 credits), plus a minimum of 21 credits selected from the elective courses. A maximum of 6 credits may be taken outside of the department. A maximum of 12 credits may be taken from the Master's Programme in Public Policy and Administration with the authorization of the Graduate Director of the Master's and Diploma Programmes.

DIPLOMA PROGRAMME IN  
COMMUNITY POLITICS AND THE LAW

Political Science C519/3 (6 credits)  
Social Change and Political Action  
Prof. P.J. Arnopoulos

Sec. AA  
S.G.W. Campus

- This is a graduate seminar on social dynamics and political praxis. As such it deals with the theory and practice of social conflict and community development; as well as the role of political organization and public institutions in this process.
- The seminar will be conducted as a discussion group of student presentations on the different topics of the outline. Every student will choose one topic and treat it analytically both in class and in writing it as a report.
- Since the seminar emphasizes the relation between theory and practice, students should become participant observers in community activities relevant to their specialities, so as to be able to apply what they learn and put in perspective what they do.

Tentative Outline

I First Semester: Theory

- I Introduction: Objectives; Definitions; Methodology
- II Social System: Nature of Society and Humanity
- III Politics: Public affairs and the political man.
- IV Structure and Function: Social institutions and processes
- V Historical Cycles: Social dynamics and entropy
- VI Conditions of Change: Innovations and context
- VII Political Power: Human will and influence
- VIII Agents of Change: Elites and masses
- IX Critical Path: Timing and Phasing
- X Rate of Change: Evolution and Revolution

Second Semester: Practice

- XI Social Conflict: Pacific and violent interactions
- XII Form of Change: Methods and organization
- XIII Policy Options: Radical and Conservative
- XIV Content of Change: Depth and Extent
- XV Political Ideology: Values and goals
- XVI Direction of Change: Planned and Pragmatic
- XVII Probable Trends: Future Scenarios
- XVIII Political Morality: Duty and Compromise
- XIX Political Praxis: Conscious intervention
- XX Conclusion: General overview and synthesis

Political Science C519/3 (cont'd) (6 credits)  
 Social Change and Political Action  
 Prof. P.J. Arnopoulos

Sec. AA  
 S.G.W. Campus

### Selected Bibliography

#### I Required

Beitz & Washburn:	<u>Creating the Future</u>
R. Henshel	<u>Reacting to Social Problems</u>
W. Mishler:	<u>Political Participation in Canada</u>
D. Shugarman:	<u>Thinking about Change</u>
I. Tallman:	<u>Passion, Action, Politics</u>

#### II Recommended

S. Alinsky:	<u>Rules for Radicals</u>
H. Bloomenthal:	<u>Promoting Your Cause</u>
K. Boulding:	<u>A Primer on Social Dynamics</u>
W. Gamson:	<u>The Strategy of Social Protest</u>
A. de Grazia:	<u>Politics for Better or Worse</u>
J. Draper	<u>Citizen Participation in Canada</u>
Gargrave & Hull:	<u>How to Win an Election</u>
C. Grosser:	<u>New Directions in Community Organization</u>
C. Hall:	<u>How to Run a Pressure Group</u>
S. Kahn:	<u>How People Get Power</u>
G. Lakey:	<u>Strategy for a Living Revolution</u>
D. Pirages:	<u>Managing Political Conflict</u>
D. Ricci:	<u>Community Power and Democratic Theory</u>
A. Steinberg:	<u>Political Campaign Management</u>
P. VanRiper:	<u>Handbook of Practical Politics</u>

#### III Reference

J. Allman:	<u>Creative Politics</u>
J. Barber:	<u>Citizen Politics</u>
D. Bell:	<u>Resistance and Revolution</u>
P. Berger:	<u>Pyramids of Sacrifice</u>
H. Bienen:	<u>Violence and Social Change</u>
J. Bondourant:	<u>Conflict: Violence and Non-Violence</u>
D. Connor:	<u>Citizens Participate</u>
I. Davies:	<u>Social Mobility and Political Change</u>
D. Evans:	<u>Peace, Power and Protest</u>
R.T. Golembiewski (ed.):	<u>Dilemmas of Political Participation</u>
J. Huenefeld:	<u>The Community Activist's Handbook</u>
H. Kariel:	<u>The Promise of Politics</u>
A. Kaufman:	<u>The Radical Liberal</u>
Nader & Ross:	<u>Action for Change</u>
N. Neiberg:	<u>Political Violence</u>
R. Nisbet:	<u>Social Change</u>
M. Oppenheimer & G. Lakey:	<u>A Manual for Direct Action</u>
Parekh & Berki:	<u>The Morality of Politics</u>
M. Rejai:	<u>The Comparative Study of Revolutionary Strategy</u>
Rogers & Bullock:	<u>The Role of Law in Social Change</u>
Rogow & Laywell:	<u>Power, Corruption &amp; Rectitude</u>
D. Roussopoulos:	<u>Canada and Radical Social Change</u>
C. Taylor:	<u>The Pattern of Politics</u>
F. Thayer:	<u>Hierarchy and Competition</u>
R.D. Warren:	<u>The Neighborhood Organizer's Handbook</u>



Political Science 518 SOCIO-POLITICAL PROBLEM-SOLVING

3 credits

This course studies the problematic of social systems and the methodology of handling critical public issues. To do so, the class will make a systematic problem-analysis which includes social diagnosis and prognosis, as well as re-search the values and causes of social dynamics. As a result, alternative options will be prescribed and evaluated to resolve current difficulties in various communities.

Political Science 520 POLITICAL PRAXIS

3 credits

This course studies the application of political science to political action in order to affect social change. It thus translates theory into practice and adapts knowledge to experience. As such, it will cover the topics of political activism and animation, citizen-participation, collective decision-making, conflict-resolution and interest-negotiation, as well as community-organization and resource mobilization.

Political Science 523 CANADIAN CRIMINAL LAW

3 credits

A study of the most important and practical sections of the Canadian Criminal Code, the Canada Evidence Act and the Narcotics Control Act. The course will also study the organization and functioning of the municipal and criminal courts in the Montreal area. Students will be required to participate in an "internship programme" directed by the Concordia Legal Aid Office.

Political Science 525 QUEBEC CIVIL LAW

3 credits

An introduction to the Quebec Civil Legal System. A practical study will be made of the civil court structure and procedure and of the most important fields of civil law, such as: marriage, separation, divorce, wills, successions, obligations, contracts, sale and lease.

Students will be required to participate in the "internship programme" directed by the Concordia Legal Aid Office.

Political Science 537 LEADERSHIP IN COMMUNITY ORGANIZATIONS

3 credits

The declining levels of public support for most public organizations raise major challenges to the imagination of decision-makers in those kinds of organizations. On the one hand, the failure to provide clear criteria of decision-making may leave the organization ill-prepared to cope with the difficulties involved in the new situation. On the other hand, the increasingly clear "conflict of interest" between public organizations and funding authorities means that organizational leadership must increasingly become involved in "advocacy" types of relations with governments and other sources of funds. The need for "positive action" in this field means that public organizations can no longer react passively or "bureaucratically" in the face of developing challenges: organizations must develop effective leadership, and must pursue aggressively the organization's goals, policies, and strategies.

The course will examine the development of different types of leadership strategies in the context of public organizations, and the effects of these strategies on the organizations, as well as their implications for the clientele served by the organizations.

Political Science 594 COMPREHENSIVE PROJECT

6 credits

The project may either take the form of a major essay based on an empirical study of a community problem, or a substantial report based on work in a community agency, a court of law, or a political action organization. Candidates will be assigned a supervisor from among the program's faculty members. The topic of the project must be approved by the program director.



Political Science 522     WOMEN, POLITICS AND IDEOLOGY     3 credits

The feminist movement brings to public life an ideological discourse which challenges both the logic and content of Canadian politics. The feminist critique of patriarchal society has resulted, for example, in a fundamental rethinking of women's rights in the work-place, in the public domain and in society in general. The course will examine feminist ideology in the Canadian context. Particular emphasis will be placed on the concrete implications of feminism for a more democratic and critical politics.

Political Science 526     INTEREST GROUPS IN CONTEMPORARY SOCIETY     3 credits

This course is intended to familiarize students with interest group theory. The course will review the origins, nature, functions and techniques of political interest groups. The overall goal is to provide students with the background and academic tools that are necessary to analyze and assess existing interest groups.

Political Science 527     INTEREST GROUPS AND THE COMMUNITY     3 credits

This is a field research course that focuses on interest groups at the community level. Students will be asked to describe and analyze an operating research findings in the classroom setting. The overall objective of the course is to utilize academic techniques and existing knowledge to better understand the strengths and weaknesses of functioning political interest groups. Students who enroll in this course will normally have completed Political Science 526 or a comparable pre-requisite.

Political Science 528     WELFARE POLITICS AND ADMINISTRATION     3 credits

Welfare organizations are confronted by a number of problems related to (1) the increasing relative decline of resources available to welfare organizations, (2) the increasing involvement of government and outside experts in the process of organizational decision-making, (3) the needs of internal management, including the need to bring about more effective relationships between welfare administrators and social welfare professionals, and (4) the relative decline in social welfare as a government and social priority, at the same time as the needs for social welfare are increasing due to difficult economic circumstances.

Political Science 529     ENVIRONMENTAL, CONSUMER LAW & POLITICS     3 credits

A study of laws and policies relating to environmental protection and consumer action. This course will focus on the causes and consequences of problems of environmental pollution and community action programs designed to cope with these problems. The role of the consumer movements dealing with environmental and industrial problems will be examined.

Students will be encouraged to join a community action program of their choice and report on their activities.

Political Science 530     ADMINISTRATIVE LAW & POLITICS     3 credits

A study of urban law and policies relating to governmental and non-governmental agencies dealing with community problems. The structure, function and role of bureaucracies administering policies relating to community issues will be examined. The focus will be on the politics and judicial control of quasi-judicial agencies dealing with community problems.

Political Science 532     ETHNIC GROUPS IN THE COMMUNITY     3 credits

As a pluralistic society, the Canadian mosaic is comprised of a variety of ethnic groups, each of which continues to contribute to Canadian life. Within this course of instruction, attention is to be addressed to such factors as internal cohesiveness, communal response, cultural activity and political thrust of these ethnic groupings. There is to be both theoretical and field research work on ethnic organizations of Quebec primarily.

Political Science 533

ISSUES IN URBAN POLITICS

3 credits

This course is designed as a research seminar in the theory and practice of the urban political experience. From the perspective of Urban Theory, the seminar will involve an intensive examination of contemporary perspectives on the culture and political economy of the contemporary city.

From the view point of practice, participants will be responsible for developing research in the area of urban policy or community politics.

The material in this course will be thematic in character, with discussion focussing on special topics in urban politics.

Political Science 535

LAW & POLITICS OF HUMAN RIGHTS

3 credits

A study of federal, provincial and municipal legislation dealing with civil liberties. A case study of the Canadian Bill of Rights and the Quebec Charter of Human Rights. An analysis will be made of the Quebec Human Rights Commission to analyze its decisions in its attempt to stop discrimination at the different levels of our community.

Political Science 540

TUTORIAL

3 credits

Advanced treatment of a specialized subject matter relevant to the program. This option may be offered as a seminar, tutorial or directed reading course, subject to the approval of the program director.